

# PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

### Student's feedback on Course Curriculum

Name of the Course:	BCOM	Course Code:
Name of the Student: Sem/Year:	sanke santosh s.	Academic Year:
ण /202	1-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			(	1	FOR

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/				
9	CO9: Student understand international financial intuitions functioning	1				
10	CO10: Development of business skills and entrepreneurship	/				
h Co	ourse curriculum			25 10 50		
1	The course curriculum framed by the university is relevant to the programme and year of study					
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1				
5	Assessment pattern is satisfied for students to face university exam in confidence		1			
6	Electives offered in the Syllabus are in relation to the technological advances		1			
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	V				
Sugge	estions for Improvements:  rand material, U  aring Center and  the courses are	Ms 10 fa	i U ti	es .	Touch	ing and
For	the courses are	ads	2 grades		Signature o	



#### Student's feedback on Course Curriculum

Name of the Course:	BOOM	Course Code:
Name of the Student: Sem/Year:	Thalur	Ni Kilā Academic Year: 2122

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws	1				
3	CO3: Knowledge of the market position and modern communication skills.	1				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.		1		A COUPG	OF WHACE!
7	CO7: Knowledge of banking rules regulation laws and practices.	/			Senson	55

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	ourse curriculum		A Commence of		
1	The course curriculum framed by the university is relevant to the programme and year of study		1		
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/		
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances				
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

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### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course:	B. COM	. Course Code:
Name of the Student: Sem/Year:	Mannidi.	Nayour' Academic Year: 2021-22

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5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.				ovied o	JOHNAM.
7	CO7: Knowledge of banking rules regulation laws and practices.				Signise	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
9	CO9: Student understand international financial intuitions functioning	1			
10	CO10: Development of business skills and entrepreneurship	1			
b. Co	urse curriculum	MAN DE		Comments	
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.		/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		/		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/		×	
5	Assessment pattern is satisfied for students to face university exam in confidence	/			
6	Electives offered in the Syllabus are in relation to the technological advances	1			
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9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	2			

Suggestions for Improvements:

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### Student's feedback on Course Curriculum

Name of the Course: B. C	'OM	Course Code:
Name of the Student: Pawas  Sem/Year:	l Prava	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	/				Marie Basica
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	2	Teory of the second	S. C. Barrell
7	CO7: Knowledge of banking rules regulation laws and practices.				Same	

i.	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
	CO9: Student understand international financial intuitions functioning	/			
0	CO10: Development of business skills and entrepreneurship				
b Co	ourse curriculum	50/30E		il alleration	MIGHER STREET
1	by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
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8	The distribution of the contact hours among the course components (L-T-P) is good.		1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

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### Student's feedback on Course Curriculum

Name of the Course: B.com.		Course Code:
Name of the Student: Dhumal Sem/Year: VI Sem.	Pranav	Vishwas Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			N AND THE RES
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.				COLLEGE	O MENTO
7	CO7: Knowledge of banking rules regulation laws and practices.				San a	

				100	
	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
	CO9: Student understand international financial intuitions functioning		/		
0	CO10: Development of business skills and entrepreneurship				
C	arse curriculum			4 VS 11 B	
1	by the university is relevant to the programme and year of study	1			
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1		
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances	1			
7	Experiments in the lab courses are relation to the real life/time applications.	/			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

Suggestions for Improvements:
The course component was



#### Student's feedback on Course Curriculum

Name of the Course: B. Lom.	Course Code:
Name of the Student: Potalee Pourth Sem/Year: VI	Raju Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SL No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
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4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.			1		
7	CO7: Knowledge of banking rules regulation laws and practices.	/		1	3	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	1		
9	CO9: Student understand international financial intuitions functioning	1		
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum	MITER STATE OF	NEW COLUMN	
1	The course curriculum framed by the university is relevant to the programme and year of study			
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3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	J		
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Suggestions for Improvements:

I learned a lot from taking this
Course component Parth.



#### Student's feedback on Course Curriculum

Name of the Course:	B. Co	M.	Course Code:
Name of the Student: Sem/Year:	Soui v,	Dansha	Academic Year: 2021+22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws			A Medical Street		
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	/				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.			PRAGA	2	
7	CO7: Knowledge of banking rules regulation laws and practices.	/		1530	US 89111 N S3	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning	1			
10	CO10: Development of business skills and entrepreneurship				
b. Co	urse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study		/		
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#### Student's feedback on Course Curriculum

Name of the Course:	B. com.	Course Code:
	Naik Mayuni Sem	Prodik Academic Year: 21-22

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3	CO3: Knowledge of the market position and modern communication skills.		/			
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5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	1				
6	CO6: Student understand today's foreign trade and balance payment scenario.	1	/	Princip	Tours of	under de la constant
7	CO7: Knowledge of banking rules regulation laws and practices.			13	ONS HILL	

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9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		1	

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#### Student's feedback on Course Curriculum

Name of the Course: B (ON)	Course Code:
Name of the Student: Choudhary Rajesh S. Sem/Year: 51021/22	Academic Year: 2021/22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
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5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	-				
6	CO6: Student understand today's foreign trade and balance payment scenario.		1	- Piller	D P	
7	CO7: Knowledge of banking rules regulation laws and practices.	1		Sall	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.		4	
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship	~		
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
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9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		1	

Suggestions for Improvements:
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### Student's feedback on Course Curriculum

Name of the Course: B.com.		Course Code:
Name of the Student: Dhumal Sem/Year: VI sen	pavan	Vishwas Academic Year: 21-2 □

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6	CO6: Student understand today's foreign trade and balance payment scenario.	/		- (3) * (*)	COLOCAL	
7	CO7: Knowledge of banking rules regulation laws and practices.			Silver	S ON WHO S	

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	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
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#### Student's feedback on Course Curriculum

Name of the Course:	B.COM.	Course Code:
Name of the Student: Sem/Year:	Macharallo.	Rang Krishing Academic Year: 2021-22

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6	CO6: Student understand today's foreign trade and balance payment scenario.		/	* PRUGUE	Duran Pura	
7	CO7: Knowledge of banking rules regulation laws and practices.	1		13/10/19	Ball 1 Style	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.					
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Carron	actions for Improvements:	1				1

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### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course:	B. C	5M	Course Code:
Name of the Student: Name of the Student:	arma V)	Poor	Academic Year:

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8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	ne pro-	/		
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b. Co	ourse curriculum				memasalan.
1	The course curriculum framed by the university is relevant to the programme and year of study	7			
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1			
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## PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course:	B. COM	Course Code:
Name of the Student: Sem/Year:	Pajawat	Kuver Academic Year: 2021-22

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6	CO6: Student understand today's foreign trade and balance payment scenario.			* Peuc	Pun	
7	CO7: Knowledge of banking rules regulation laws and practices.			Saluta	S HATURIOS BIS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	urse curriculum		NE SENIO	HOWELD BOND	
1	The course curriculum framed by the university is relevant to the programme and year of study				
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9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	~			

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#### Student's feedback on Course Curriculum

Name of the Course:	B. C014	Course Code:
Name of the Student: Sem/Year:	Mulami '	Tana 2  Academic Year:  2021-22

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SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
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6	CO6: Student understand today's foreign trade and balance payment scenario.		1	*	in colitical gr	MAGEA
7	CO7: Knowledge of banking rules regulation laws and practices.	1		13	STAN WOOD	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning	_		
10	CO10: Development of business skills and entrepreneurship		/	
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study		/	
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/	
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.	/		
8	The distribution of the contact hours among the course components (L-T-P) is good.	/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Convey good thoughts by

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### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course: B. Com.	Course Code:
Name of the Student: Shaikh Aris Salim Sem/Year: VI Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws	~	The state of the s			
3	CO3: Knowledge of the market position and modern communication skills.		~			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			Care la	To the same of the	
7	CO7: Knowledge of banking rules regulation laws and practices.			30	S B III IN SO	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum	W Was		AND YES
1	The course curriculum framed by the university is relevant to the programme and year of study	1		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.		1	
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	1		

Suggestions for Improvements:
Library materials are very adequate.
Anil



### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course:	BCOH	Course Code:
Name of the Student: Sem/Year:	shande VI	Vin dan. Rænesh Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	1				umateria a carin
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	1				
6	CO6: Student understand today's foreign trade and balance payment scenario.	~		PRAGE	PO SE	u no Gradi
7	CO7: Knowledge of banking rules regulation laws and practices.		/	1	enis vann s	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning	/		
10	CO10: Development of business skills and entrepreneurship			
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	_		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/	
5	Assessment pattern is satisfied for students to face university exam in confidence		~	
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.			4
8	The distribution of the contact hours among the course components (L-T-P) is good.	/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/		

teaching material one



#### Student's feedback on Course Curriculum

Name of the Course: B ( 📉	Course Code:
Name of the Student: Ivani Gulara Abba Sem/Year:	Academic Year:
VI /2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	-				
2	CO2: Competence of the knowledge of income tax and other such laws		-			
3	CO3: Knowledge of the market position and modern communication skills.	~				
4.	CO4: Analysis by using mathematical and stastical tools, to undertake research.		-	·		
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	V				n(
6	CO6: Student understand today's foreign trade and balance payment scenario.		<b>ا</b>	+ PRUM	Du Puis	MAGEN
7	CO7: Knowledge of banking rules regulation laws and practices.	V	F	13	WAS RATUVIOS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	V		
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	V		
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances	~		
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.	c		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

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Suggestions for Improvements:

Learning material was greet.



#### Student's feedback on Course Curriculum

Name of the Course:	B. com.		Course Code:	
Name of the Student: Sem/Year: V1		Sai kumar	B. Academic Year:	21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes	We will be			Lensing S.	
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		~			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			600	THE PORT OF OR	ELANGE CONTRACTOR
7	CO7: Knowledge of banking rules regulation laws and practices.			100	SUL RATUMOS	



#### Student's feedback on Course Curriculum

Name of the Course: B. Com	Course Code:
Name of the Student: Bahsal Riya Sem/Year: VL-Sem	Rajkumar Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws	V				
3	CO3: Knowledge of the market position and modern communication skills.		-			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	V				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		V			
6	CO6: Student understand today's foreign trade and balance payment scenario.			* PRUCE.	COCLEGE OF THE PURE	
7	CO7: Knowledge of banking rules regulation laws and practices.			Sale	S RATUMIOS .	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	1		
6	Electives offered in the Syllabus are in relation to the technological advances	-		
7	Experiments in the lab courses are relation to the real life/time applications.		<u></u>	
8	The distribution of the contact hours among the course components (L-T-P) is good.	_		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		<u></u>	

Ovality

5 f

teaching.

Learning

proces 1

Signature of Student.

good.



#### Student's feedback on Course Curriculum

Name of the Course:	B.COM	Course Code:
Name of the Student: < Sem/Year:	Katkor Va	eshiqii Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	PROGNE	TO WHAT OF WHAT OF THE PARTY OF	
7	CO7: Knowledge of banking rules regulation laws and practices.	/		*5	NS HAINS SS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum	ero en en	SEED OF RESERVE	THE RESERVE TO SERVE
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/		
5	Assessment pattern is satisfied for students to face university exam in confidence	/		
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.		/	
8	The distribution of the contact hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	~		

Teachers one very



#### Student's feedback on Course Curriculum

Name of the Course:	B.CC	Course Code:
Name of the Student: Sem/Year:	Shaikh	Nachi'd  Academic Year:  2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	eurse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	/				
6	CO6: Student understand today's foreign trade and balance payment scenario.	/		PRUC	P	
7	CO7: Knowledge of banking rules regulation laws and practices.	1		153	S CONFUTER S C	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/		
9	CO9: Student understand international financial intuitions functioning	1		
10	CO10: Development of business skills and entrepreneurship	1		
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study	П		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/		
5	Assessment pattern is satisfied for students to face university exam in confidence	/		
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.		1	
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Teachers are very



#### Student's feedback on Course Curriculum

Name of the Course:	B. C0	iU.	Course Code:
Name of the Student: Sem/Year:	Shaena	Yasl	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				Callina
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.		/		i same	
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			# 68	Pun	
7	CO7: Knowledge of banking rules regulation laws and practices.			Salon	CASTUALION OF	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/		
9	CO9: Student understand international financial intuitions functioning	1		
10	CO10: Development of business skills and entrepreneurship		/	
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study		/	
2	Allocations of the hours and credits to the courses are Satisfied.	/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence		/	
6	Electives offered in the Syllabus are in relation to the technological advances	1		
7	Experiments in the lab courses are relation to the real life/time applications.	/		
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Teachers are very



#### Student's feedback on Course Curriculum

Name of the Course:	13.001	Course Code:
Name of the Student: Sem/Year:	shumod v,	Pushkaray Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy		/			
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	/				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.	/		OIES *	D D D	C WAR
7	CO7: Knowledge of banking rules regulation laws and practices.		/	The state of the s	SIDALOO SINA	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum		W. M. C.	Soft Parkers of	
1	The course curriculum framed by the university is relevant to the programme and year of study	/			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances	1			
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

course content



#### Student's feedback on Course Curriculum

Name of the Course:	B. COIL		Course Code:
Name of the Student: Sem/Year:	Parmai	Rinku	Academic Year: 2021.22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	-/				
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/	1		
6	CO6: Student understand today's foreign trade and balance payment scenario.		1	ES *	P STATE OF WALL	
7	CO7: Knowledge of banking rules regulation laws and practices.			The state of the s	MOD R JEEF	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/		
9	CO9; Student understand international financial intuitions functioning		/	
10	CO10: Development of business skills and entrepreneurship	/		
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study		/	
2	Allocations of the hours and credits to the courses are Satisfied.	/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		/	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1		
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.	/		
8	The distribution of the contact hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

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#### Student's feedback on Course Curriculum

Name of the Course:	B. wm.	Course Code:	
	Mane Violya Suryak Sem	Academic Year:	21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	19				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills				2	
6	CO6: Student understand today's foreign trade and balance payment scenario.			ES * 03	Punn	NAMA S
7	CO7: Knowledge of banking rules regulation laws and practices.	V		1/3	69310 HIO2 8 18	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning	0			
10	CO10: Development of business skills and entrepreneurship	1			
b. Co	urse curriculum	22 E E E E		e er a el	
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1			
5	Assessment pattern is satisfied for students to face university exam in confidence	/			
6	Electives offered in the Syllabus are in relation to the technological advances		/		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	1			

Suggestions for Improvements:

Topics and assignments were relevent to

my professional development

Signature of Student.



#### Student's feedback on Course Curriculum

Name of the Course: B(05)	Course Code:
Name of the Student: Bhagat Deepak Sem/Year:	. Money' Academic Year:
五/2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws		~			
3	CO3: Knowledge of the market position and modern communication skills.	V				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		_			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills			( )	$\supset$	
6	CO6: Student understand today's foreign trade and balance payment scenario.		~	A PROPERTY OF THE PROPERTY OF	Punage	
7	CO7: Knowledge of banking rules regulation laws and practices.	-		Sala	STURMOD S	Į.

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning		<u></u>		
10	CO10: Development of business skills and entrepreneurship	1			
b. Co	urse curriculum				Arabia.
1	The course curriculum framed by the university is relevant to the programme and year of study		<b>\</b>		
2	Allocations of the hours and credits to the courses are Satisfied.	~			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		<u></u>		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	~			
5	Assessment pattern is satisfied for students to face university exam in confidence		-		
6	Electives offered in the Syllabus are in relation to the technological advances	1			
7	Experiments in the lab courses are relation to the real life/time applications.		1		
8	The distribution of the contact hours among the course components (L-T-P) is good.	1			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				



## Student's feedback on Course Curriculum

Name of the Course:	B. com.		C	ourse Code:	
Name of the Student:	chavan	chinmay !	М.	Academic Year:	21-22
Sem/Year:	Sem				

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	~			a dist	
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		1	1		
6	CO6: Student understand today's foreign trade and balance payment scenario.			* 8	Pung	
7	CO7: Knowledge of banking rules regulation laws and practices.			adili	S HATUMOD STA	

	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~			
	CO9: Student understand international financial intuitions functioning	/			
0	CO10: Development of business skills and entrepreneurship		/		
o, Co	ourse curriculum	Wani			
	The course curriculum framed by the university is relevant to the programme and year of study		/		
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/			
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances		1		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		/		

Learning



#### Student's feedback on Course Curriculum

Name of the Course: B. Lom.	Course Code:
Name of the Student: Arekar Abhishek Sem/Year: VI Sem	M. Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.			Monistry	See Di Manage	
7	CO7: Knowledge of banking rules regulation laws and practices.	/		la d	Caloute Range	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	0/			
9	CO9: Student understand international financial intuitions functioning	/			
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum	The things	The Superior	BORNE CAN	Name of the Party
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	1			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1			
5	Assessment pattern is satisfied for students to face university exam in confidence				•
6	Electives offered in the Syllabus are in relation to the technological advances				
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	1			

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#### Student's feedback on Course Curriculum

Name of the Course: B. Com	Course Code:
Name of the Student: Bansal Sejal Vinesh Sem/Year: VI 21-22	Academic Year: 21 - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws		~			
3	CO3: Knowledge of the market position and modern communication skills.	V				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		-			
5	CO5: Knowledge of various managerial aspects, Achieve professional success through communication skills	~				
6	CO6: Student understand today's foreign trade and balance payment scenario.				A Philad	OZ. WALLOCK
7	CO7: Knowledge of banking rules regulation laws and practices.		-		Salanis Ratu M	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	V			
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship	V			
b. Co	ourse curriculum		The second second	DE PRODUCTION	
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.		<u></u>		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	<u></u>			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		_		
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advances				
7	Experiments in the lab courses are relation to the real life/time applications.	1_			
8	The distribution of the contact hours among the course components (L-T-P) is good.		1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	-			

All things orre



#### Student's feedback on Course Curriculum

Name of the Course:	B. com.			Course Code:	
Name of the Student: Sem/Year:		Vaishnavi	VI.	Academic Year:	21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/		2	
6	CO6: Student understand today's foreign trade and balance payment scenario.			* PRUS	P	LIMAGE!
7	CO7: Knowledge of banking rules regulation laws and practices.			A SI	SIS NATUROS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	V			
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum			pelle silen	
1	The course curriculum framed by the university is relevant to the programme and year of study		1		
2	Allocations of the hours and credits to the courses are Satisfied.		/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	33-0	V		
5	Assessment pattern is satisfied for students to face university exam in confidence	V			
6	Electives offered in the Syllabus are in relation to the technological advances		4		
7	Experiments in the lab courses are relation to the real life/time applications.		1		
8	The distribution of the contact hours among the course components (L-T-P) is good.	V			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/			

Suggestions for Improvements:

Very byg and Josel classroom:

classes held on regular basis



#### Student's feedback on Course Curriculum

Name of the Course:	B.Co	iN,	Course Code:
Name of the Student: Sem/Year:	Koli.	Kris	Academic Year: 2021.22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	1				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.	1		* 52	D Light	
7	CO7: Knowledge of banking rules regulation laws and practices.		/	The second	Annio 2 Miles	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/		
9	CO9: Student understand international financial intuitions functioning		1	
10	CO10: Development of business skills and entrepreneurship	/		
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	7		
5	Assessment pattern is satisfied for students to face university exam in confidence		1	
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.		/	
8	The distribution of the contact hours among the course components (L-T-P) is good.	1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Suggestions for Improvements:

Jan Impressed

by teachers



#### Student's feedback on Course Curriculum

Name of the Course:	B.COM.	Course Code:
Name of the Student: Sem/Year:	Shaikh. Par	Ne 2.  Academic Year:  2021-22

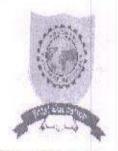
Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	/			2	
6	CO6: Student understand today's foreign trade and balance payment scenario.	/		NES + N	STOWA GOLLEGE	2
7	CO7: Knowledge of banking rules regulation laws and practices.		1		STONE CONTROLS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
9	CO9: Student understand international financial intuitions functioning	7			
10	CO10: Development of business skills and entrepreneurship				
b. Ce	ourse curriculum	No. of St. Lines	65-Special Street	a rion autom	
1	The course curriculum framed by the university is relevant to the programme and year of study		/		
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
Ó	Electives offered in the Syllabus are in relation to the technological advances		_		
	Experiments in the lab courses are relation to the real life/time applications.				
	The distribution of the contact hours among the course components (L-T-P) is good.	60			
	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/			

Learning

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### Student's feedback on Course Curriculum

Name of the Course:	B. 60 M.	Course Code:
Name of the Student: Sem/Year:	Satle San	yokte Sruay Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes			E GAY		
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	/				
6	CO6: Student understand today's foreign trade and balance payment			9	200	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/		
9	CO9: Student understand international financial intuitions functioning		/	
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/		
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances		/	
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.	/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			of days

All the things are

ven good.



### Student's feedback on Course Curriculum

Name of the Course:	B.com.	Course Code:	
Name of the Student: Sem/Year:	shaikh Abid K _sem	Academic Year:	21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	~				
3	CO3: Knowledge of the market position and modern communication skills.	~				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		~			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		~		7	
6	CO6: Student understand today's foreign trade and balance payment scenario.	/		· Arie	AMAGNYA CO	FOE OF
7	CO7: Knowledge of banking rules regulation laws and practices.	/			MENT & CONFUL	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
9	CO9: Student understand international financial intuitions functioning	/			
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum			State Children	STATE NAME OF THE PARTY.
1	The course curriculum framed by the university is relevant to the programme and year of study	1			No. of the last of
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		1		
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.	/			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/			

All the teachers are very helpful and cooperative. ABRD



#### Student's feedback on Course Curriculum

Name of the Course:	B. Com		Course Code:	
Name of the Student:  Sem/Year:  V1		chandani V.	Academic Year: 2	- 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		~			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		L-			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills				7	
6	CO6: Student understand today's foreign trade and balance payment scenario.				SPACNYA C	LOUIS GE OF
7	CO7: Knowledge of banking rules regulation laws and practices.		~	1	MENT & CONFORMATE	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning		~		
10	CO10: Development of business skills and entrepreneurship				
b. Co	urse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		V		
5	Assessment pattern is satisfied for students to face university exam in confidence	~			
6	Electives offered in the Syllabus are in relation to the technological advances		V		
7	Experiments in the lab courses are relation to the real life/time applications.	~			
8	The distribution of the contact hours among the course components (L-T-P) is good.				_
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			2	

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#### Student's feedback on Course Curriculum

Name of the Course:	B.COW.	Course Code:
Name of the Student: Sem/Year:	Konde Hagh	Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	1				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	/			7	
6	CO6: Student understand today's foreign trade and balance payment scenario.	1			THAGNY C	THE GE
7	CO7: Knowledge of banking rules regulation laws and practices.		~	100	OF WHILE	OF MAIN

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	The state of the s	/		
9	CO9: Student understand international financial intuitions functioning		/		
10	CO10: Development of business skills and entrepreneurship	/			
b. Co	ourse curriculum	A STATE OF THE STA			
1	The course curriculum framed by the university is relevant to the programme and year of study	<i>y</i>			
2	Allocations of the hours and credits to the courses are Satisfied.		/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		/		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/		
5	Assessment pattern is satisfied for students to face university exam in confidence	/			
6	Electives offered in the Syllabus are in relation to the technological advances	1			
7	Experiments in the lab courses are relation to the real life/time applications.	1			
8	The distribution of the contact hours among the course components (L-T-P) is good.		1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

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#### Student's feedback on Course Curriculum

Name of the Course:	B.Co	M	Course Code:
Name of the Student: Sem/Year:	Shah	Mausi-	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.		/	86		emise milita
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills				7	
6	CO6: Student understand today's foreign trade and balance payment scenario.	1		ES * \$3	TO LIFE OF CO.	
7	CO7: Knowledge of banking rules regulation laws and practices.		/	ants	ZUSHOO RIVER	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.		3	
9	CO9: Student understand international financial intuitions functioning	/		
10	CO10: Development of business skills and entrepreneurship		/	
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study	2		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/	
5	Assessment pattern is satisfied for students to face university exam in confidence		/	
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.	/		
8	The distribution of the contact hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		/	

facilities are adequale



### Student's feedback on Course Curriculum

Name of the Course: BCOM	Course Code:
Name of the Student: Pawar Aakanskela. Sem/Year:	Anond' Academic Year:
VI /2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	1				
2	CO2: Competence of the knowledge of income tax and other such laws		L-			
3	CO3: Knowledge of the market position and modern communication skills.	-				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.			<del>0</del> #		
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	V			7	
6	CO6: Student understand today's foreign trade and balance payment scenario.				A Sept D	OF WILL
7	CO7: Knowledge of banking rules regulation laws and practices.			1	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	1			
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship	~			=
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study		1		
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	-			
5	Assessment pattern is satisfied for students to face university exam in confidence		1		
6	Electives offered in the Syllabus are in relation to the technological advances	~			
7	Experiments in the lab courses are relation to the real life/time applications.		1	7	
8	The distribution of the contact hours among the course components (L-T-P) is good.	~			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		1		

Teaching relative.

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### Student's feedback on Course Curriculum

Name of the Course:	B. 0	DIU.	Course Code:
Name of the Student: Sem/Year:	Khan	Jarde	Academic Year: 2001.22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		1		2	
6	CO6: Student understand today's foreign trade and balance payment scenario.		1	DIES + N	D COLLEGE	e of W
7	CO7: Knowledge of banking rules regulation laws and practices.	1		1 =	ON RECOINGING	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
9	CO9: Student understand international financial intuitions functioning	/			
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	ourse curriculum			Supplement of	
1	The course curriculum framed by the university is relevant to the programme and year of study		1		
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/			
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances		/		
7	Experiments in the lab courses are relation to the real life/time applications.		/		
8	The distribution of the contact hours among the course components (L-T-P) is good.	/			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	1			

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### Student's feedback on Course Curriculum

Name of the Course: B(OM)	Course Code:
Name of the Student: Hotchandani Sem/Year:	Ashish. T. Academic Year:
VI /2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course,

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws		~			
3	CO3: Knowledge of the market position and modern communication skills.			1		
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	~				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		~		A	
6	CO6: Student understand today's foreign trade and balance payment scenario.	<u></u>			STATE OF THE STATE	LEGE OF
7	CO7: Knowledge of banking rules regulation laws and practices.				MENT & COLUMN	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.					
9	CO9: Student understand international financial intuitions functioning			1		
10	CO10: Development of business skills and entrepreneurship	1				
b. Co	urse curriculum				A DESTRUCTION	
1	The course curriculum framed by the university is relevant to the programme and year of study					
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		-	7		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			1	7.	
5	Assessment pattern is satisfied for students to face university exam in confidence	<u></u>				
6	Electives offered in the Syllabus are in relation to the technological advances		~			
7	Experiments in the lab courses are relation to the real life/time applications.	1				
8	The distribution of the contact hours among the course components (L-T-P) is good.		\			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	<u></u>				

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## Student's feedback on Course Curriculum

Name of the Course:	B. COM	Course Code:
Name of the Student: Sem/Year:	Nedara Palli VI	Tames Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy		/			38
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.	<u></u>		STIME	98 GNYA	A LEGE C
7	CO7: Knowledge of banking rules regulation laws and practices.		/	//3	SEMENT & COLLE	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge,					
9	CO9: Student understand international financial intuitions functioning		/			
10	CO10: Development of business skills and entrepreneurship		/			
b. Co	ourse curriculum	MC NO		ATERIOGENY	Mark mark to pay	
1	The course curriculum framed by the university is relevant to the programme and year of study	/				
2	Allocations of the hours and credits to the courses are Satisfied.	/				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/			
5	Assessment pattern is satisfied for students to face university exam in confidence		/			
6	Electives offered in the Syllabus are in relation to the technological advances	/				
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		/			



### Student's feedback on Course Curriculum

Name of the Course: B. Lom.	Course Code:
Name of the Student: Chavan Asmitas.  Sem/Year: VI sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	V				
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.	/	100.100		SE CO	Light OF
7	CO7: Knowledge of banking rules regulation laws and practices.				1008 T	The second secon

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~			
9	CO9: Student understand international financial intuitions functioning	V		×	
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	urse curriculum		TREE BY		
1	The course curriculum framed by the university is relevant to the programme and year of study	V			
2	Allocations of the hours and credits to the courses are Satisfied.		×		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		~		
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.	/			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

All the syllabus are completed on time.



### Student's feedback on Course Curriculum

Name of the Course:	B. Co	Course Code:
Name of the Student: Sem/Year:	Sathe	Akshada Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	/				
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	(	HONGHY SAINS	SOLLEGE OF
7	CO7: Knowledge of banking rules regulation laws and practices.	1			NEWL & COMPANY	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
9	CO9: Student understand international financial intuitions functioning	/			
10	CO10: Development of business skills and entrepreneurship		>		
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study			n	
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/			
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances				
7	Experiments in the lab courses are relation to the real life/time applications.		1		
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				
Sugge	for the courses are Adequate.		I EGE OF		

in gad



### Student's feedback on Course Curriculum

Name of the Course: B. com		Course Code:
Name of the Student: Patere Abhishek Sem/Year: VI Sem	M.	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills				1	
6	CO6: Student understand today's foreign trade and balance payment scenario.		V	STUDIE	PRACE YACA	18880
7	CO7: Knowledge of banking rules regulation laws and practices.			12	OS PINSKING CO.	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	V			
9	CO9: Student understand international financial intuitions functioning	/			
10	CO10: Development of business skills and entrepreneurship	/			
b. Co	ourse curriculum	O PLANSAGE		Albert Service	
1	The course curriculum framed by the university is relevant to the programme and year of study		V		
2	Allocations of the hours and credits to the courses are Satisfied.		/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	V			
5	Assessment pattern is satisfied for students to face university exam in confidence	/			
6	Electives offered in the Syllabus are in relation to the technological advances		/		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

Suggestions for Improvements:
Everything is good.
Teachers are also



### Student's feedback on Course Curriculum

Name of the Course: B60M	Course Code:
Name of the Student: Hora Sanjam V. Sem/Year:	Academic Year:
亚/2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
I	CO1: The Students are equipped with the knowledge of accountancy	1				
2	CO2: Competence of the knowledge of income tax and other such laws		~			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		~	2		
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.		<u></u>	STATE	NAGNYA CONTRACTOR	PER S
7	CO7: Knowledge of banking rules regulation laws and practices.	~		The state of the s	PULLENING	88

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	1		
9	CO9: Student understand international financial intuitions functioning		1	
10	CO10: Development of business skills and entrepreneurship	V	+	
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	~		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances	~		
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.	V		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Learning

Suggestions for Improvements:

are adequale.



### Student's feedback on Course Curriculum

Name of the Course:	B. cous	Course Code:
Name of the Student: Sem/Year:	Arys Bizari	Academic Year: 2021- 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy		/			
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	1				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills			(	2	
6	CO6: Student understand today's foreign trade and balance payment scenario.	/		8 5 TUDIS CO.	POLONIA COLLEGE	
7	CO7: Knowledge of banking rules regulation laws and practices.		/	The state of the s	SHAGEMENT & C	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning	/		
10	CO10: Development of business skills and entrepreneurship	/		
b. Co	urse curriculum			THE CHARLES SHOW
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		/	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1	
5	Assessment pattern is satisfied for students to face university exam in confidence		/	
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.	/		
8	The distribution of the contact hours among the course components (L-T-P) is good.	1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	_		

Suggestions for Improvements:

Tooking - materials green



#### Student's feedback on Course Curriculum

Name of the Course:	B. COM	Course Code:
Name of the Student: Sem/Year:	Sahil Ahno	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.		1	88111.38	Televis 3	
7	CO7: Knowledge of banking rules regulation laws and practices.	1		Burnings	SO S	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship		/	
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence		1	
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.	1		
8	The distribution of the contact hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Suggestions for Improvements:

All Leadings

fine.



## Student's feedback on Course Curriculum

Name of the Course: B. com .	Course Code:
Name of the Student: Khatib shagufta 8.  Sem/Year: VI sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/	-	2	
6	CO6: Student understand today's foreign trade and balance payment scenario.	~		R STUDIES	Saind Service	
7	CO7: Knowledge of banking rules regulation laws and practices.	~		The state of the s	ON BINEMER & CO.	

	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~			
)	CO9: Student understand international financial intuitions functioning	~			
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence	~			
6	Electives offered in the Syllabus are in relation to the technological advances		~		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.		~		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/			

good net connectivity



## Student's feedback on Course Curriculum

Name of the Course: BCOM	Course Code:
Name of the Student: OSWal Manay shital Sem/Year:  12021-22	Academic Year:  2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		-		To be let	
3	CO3: Knowledge of the market position and modern communication skills.	-				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		1			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	-		(		
6	CO6: Student understand today's foreign trade and balance payment scenario.			ERSTUD	BANNA C	
7	CO7: Knowledge of banking rules regulation laws and practices.	1		Asie	SO PLINENT OF SO	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.					
9	CO9: Student understand international financial intuitions functioning					
10	CO10: Development of business skills and entrepreneurship	~				
b. Co	urse curriculum	Discovery and the				
1	The course curriculum framed by the university is relevant to the programme and year of study		~			
2	Allocations of the hours and credits to the courses are Satisfied.	V				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			-		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	V				
5	Assessment pattern is satisfied for students to face university exam in confidence		-			
6	Electives offered in the Syllabus are in relation to the technological advances	~				
7	Experiments in the lab courses are relation to the real life/time applications.		1			
8	The distribution of the contact hours among the course components (L-T-P) is good.	~				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		-		8	

reamos Signature of Student.



### Student's feedback on Course Curriculum

Name of the Course: B.com.	Course Code:
Name of the Student: Jagalpyre Amar D.  Sem/Year: VI Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		V		7	
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	UDIE	SANGUE COLL	05 OF
7	CO7: Knowledge of banking rules regulation laws and practices.			100	01:03 8 TH38	

	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~			
	CO9: Student understand international financial intuitions functioning				
0	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		~		
6	Electives offered in the Syllabus are in relation to the technological advances		/		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.	V			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		/		



### Student's feedback on Course Curriculum

Name of the Course:	B. COW	Course Code:
Name of the Student: Sem/Year:	Cajual So	Academic Year:  2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	/				
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/		2	
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	Oles Dies	and and	OF B
7	CO7: Knowledge of banking rules regulation laws and practices.	/		A STATE OF THE PARTY OF THE PAR	SIN NIOS & MAN	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship	/		
b. Co	urse curriculum		riya Garagara	
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.		/	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/		
5	Assessment pattern is satisfied for students to face university exam in confidence	/		
6	Electives offered in the Syllabus are in relation to the technological advances	/		
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

materials are adequate.



### Student's feedback on Course Curriculum

Name of the Course:	B. Cow.	Course Code:
Name of the Student: Sem/Year:	Pamani	1984 Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	(* * SI	MAGNYA COLLEGE	
7	CO7: Knowledge of banking rules regulation laws and practices.			mis 83	0 41:03 8 TANKS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning	/			
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	ourse curriculum			W. Series	Topic Principle
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	1			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	11,0	1		55
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.		/		
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

well

done

PUME PUME SSIGNA



#### Student's feedback on Course Curriculum

Name of the Course: BCOM	Course Code:
Name of the Student: Rai Akshata Amind Sem/Year:	Academic Year:
VI /2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws		-			
3	CO3: Knowledge of the market position and modern communication skills.	~				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		1			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills				7	
6	CO6: Student understand today's foreign trade and balance payment scenario.		~	DIES +	September College	a Di
7	CO7: Knowledge of banking rules regulation laws and practices.	~		OMIS.	11.03 9 14 18	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	٢			
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum			A THE REAL PROPERTY.	
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	1			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				50
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		1		
6	Electives offered in the Syllabus are in relation to the technological advances	~			
7	Experiments in the lab courses are relation to the real life/time applications.		1		
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

Suggestions for Improvements:

Quality of the teaching

very excellent



#### Student's feedback on Course Curriculum

Name	of	the	Course:
- 1000000			

B. com.

Course Code:

Academic Year:

Name of the Student: Kalal Vandana V.

Sem/Year:

VI sem

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws	V				
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		V			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/	(	2	
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	(SES)	e d	S. OF
7	CO7: Knowledge of banking rules regulation laws and practices.	/			1003911	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~		
9	CO9: Student understand international financial intuitions functioning		~	
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum	Manager V		
1	The course curriculum framed by the university is relevant to the programme and year of study	~		
2	Allocations of the hours and credits to the courses are Satisfied.	/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	<b>/</b>		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances		~	
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Suggestions for Improvements:
All the teachers are coporative.



#### Student's feedback on Course Curriculum

Name of the Course:	B. Co	ou/	Course Code:	
Name of the Student:	Walke	Akausta		
Sem/Year:	<b>V</b> )		Academic Year: 2021-22	

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	Oles *	THE COLLEGE OF	
7	CO7: Knowledge of banking rules regulation laws and practices.	/		The state of the s	023 118 118	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	-3-5		
9	CO9: Student understand international financial intuitions functioning		/	
10	CO10: Development of business skills and entrepreneurship	/		
b. Co	urse curriculum	ALCOHOLD !		
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		/	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1		
5	Assessment pattern is satisfied for students to face university exam in confidence	/		
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.		/	
8	The distribution of the contact hours among the course components (L-T-P) is good.	/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/		

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#### Student's feedback on Course Curriculum

Name of the Course:	B. com	. Course Code:
Name of the Student: Sem/Year:	Prasad	Guddi <sup>*</sup> Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course,

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.	1				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		1			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	OIES	TOWN TO COL	
7	CO7: Knowledge of banking rules regulation laws and practices.	/		W.S. S.W.	7.039 W.W. 185	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	urse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/		
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.	_			
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				



#### Student's feedback on Course Curriculum

Name of the Course:	13. con.	Course Code:
Name of the Student: Sem/Year:	05wd	Risabh  Academic Year: 1926.22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	~		4		
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	_		-		
6	CO6: Student understand today's foreign trade and balance payment scenario.			UDIES *	and of	
7	CO7: Knowledge of banking rules regulation laws and practices.			18 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	OJ PINSKS	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~			
9	CO9: Student understand international financial intuitions functioning	_			
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum	AL STEEL		La Company	RESTRUCTION OF THE PARTY OF THE
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/		
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances				
7	Experiments in the lab courses are relation to the real life/time applications.	/			
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				



#### Student's feedback on Course Curriculum

Name of the Course: B. Com.		Course Code:
Name of the Student: Admane Nikhil Sem/Year: VI Sem	R.	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws	V				
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills			d		
6	CO6: Student understand today's foreign trade and balance payment scenario.			× 5900	D D D	
7	CO7: Knowledge of banking rules regulation laws and practices.			The state of the s	1037119	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	1				
9	CO9: Student understand international financial intuitions functioning					
10	CO10: Development of business skills and entrepreneurship					
b. Co	urse curriculum			ALCOHOLD IN		
1	The course curriculum framed by the university is relevant to the programme and year of study					
2	Allocations of the hours and credits to the courses are Satisfied.	/				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed					
5	Assessment pattern is satisfied for students to face university exam in confidence		/	5		
6	Electives offered in the Syllabus are in relation to the technological advances		/	.0		
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.	1				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	1				
uggest	tions for Improvements:			(40)	G.	15:01-25:07
	learned a lot to	were -	taking	t Il	nt CO	ulse,



#### Student's feedback on Course Curriculum

Name of the Course:	B. COM.	Course Code:	
Name of the Student: Sem/Year:	Zambare Ch 2021-2	arayu Academic Year:	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws		-			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	_				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		_		2	k 2. Feb
6	CO6: Student understand today's foreign trade and balance payment scenario.			OIES *	STATE OF MAN	
7	CO7: Knowledge of banking rules regulation laws and practices.			A STATE OF THE PARTY OF THE PAR	91100 9 1115	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	
9	CO9: Student understand international financial intuitions functioning	
10	CO10: Development of business skills and entrepreneurship	
b. Co	ourse curriculum	
1	The course curriculum framed by the university is relevant to the programme and year of study	
2	Allocations of the hours and credits to the courses are Satisfied.	
3.	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	
5	Assessment pattern is satisfied for students to face university exam in confidence	
6	Electives offered in the Syllabus are in relation to the technological advances	
7	Experiments in the lab courses are relation to the real life/time applications.	
8	The distribution of the contact hours among the course components (L-T-P) is good.	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	

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#### Student's feedback on Course Curriculum

Name of the Course:	B. CON	Course Code:
Name of the Student: Sem/Year:	Seeds Annt	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/			
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	( a) #	Collegio	
7	CO7: Knowledge of banking rules regulation laws and practices.	1		STUDIES	THE COUNTY	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning		/		
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum			and the same	
1	The course curriculum framed by the university is relevant to the programme and year of study	/			
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.	/			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		_		

Suggestions for Improvements:

I cryoyed a lot during
the overall period.



#### Student's feedback on Course Curriculum

Name of the Course:	B. Cov	. Course Code:
Name of the Student: Sem/Year:	Parell	Nidhi Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	/				
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/	(A		
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	e engh	Pulse Pulse	
7	CO7: Knowledge of banking rules regulation laws and practices.	-		11 250	4100 P. 18	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge,	-101		
9	CO9: Student understand international financial intuitions functioning		/	
10	CO10: Development of business skills and entrepreneurship		/	
b. Co	urse curriculum		SAFATE AND THE	Land State State
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	1		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence		1	
6	Electives offered in the Syllabus are in relation to the technological advances	_		
7	Experiments in the lab courses are relation to the real life/time applications.	~		
8	The distribution of the contact hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Suggestions for Improvements:

Supressive Work



### Student's feedback on Course Curriculum

Name of the Course:	B.COM.	Course Code:
Name of the Student: Sem/Year:	Jagtop Anish	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			4	D WALL	
7	CO7: Knowledge of banking rules regulation laws and practices.			STATE	1110000	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
9	CO9: Student understand international financial intuitions functioning		/		
10	CO10: Development of business skills and entrepreneurship	/			
b. Co	ourse curriculum	THE REAL PROPERTY.	THE WAY DOWN	THE REAL PROPERTY.	
1	The course curriculum framed by the university is relevant to the programme and year of study	~			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/			
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advances		_		
7	Experiments in the lab courses are relation to the real life/time applications.		/		
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

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#### Student's feedback on Course Curriculum

Name of the Course: B. com.	Course Code:
Name of the Student: Mane Athory Satish Sem/Year: VI Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.	~		PRICE	TO E	
7	CO7: Knowledge of banking rules regulation laws and practices.			* Salubles		

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship			
b. Co	ourse curriculum	Name of the		
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	1		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1	
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances		1	
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.	1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

Athan Signature of Student.



#### Student's feedback on Course Curriculum

Name of the Course:	B. COM		Course Code:
Name of the Student: Sem/Year:	Paisar	Tejàs	Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	LESS OF	~			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.	-				
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/	()		
6	CO6: Student understand today's foreign trade and balance payment scenario.	_		A CALCULATION OF THE PARTY OF T	P CGC OF MALE	
7	CO7: Knowledge of banking rules regulation laws and practices.			SE STUDIES	1.329	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~		
9	CO9: Student understand international financial intuitions functioning	_		
10	CO10: Development of business skills and entrepreneurship	~		
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study	_		
2	Allocations of the hours and credits to the courses are Satisfied.	1		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	V		
5	Assessment pattern is satisfied for students to face university exam in confidence	_		
6	Electives offered in the Syllabus are in relation to the technological advances	V		
7	Experiments in the lab courses are relation to the real life/time applications.	/		
8	The distribution of the contact hours among the course components (L-T-P) is good.	1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	-/	il.	

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#### Student's feedback on Course Curriculum

Name of the Course: B, Corn.	Course Code:
Name of the Student: Roy Aclipsiya Ajcy Sem/Year: VI Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.		V			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		~			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills			(		
6	CO6: Student understand today's foreign trade and balance payment scenario.			NES *	AND THE PROPERTY OF THE PARTY O	DE WAY
7	CO7: Knowledge of banking rules regulation laws and practices.	V			88211 8100 8 THE	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.			
9	CO9: Student understand international financial intuitions functioning		V	
10	CO10: Development of business skills and entrepreneurship		/	
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study	1		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1	
5	Assessment pattern is satisfied for students to face university exam in confidence		<u>J</u>	
6	Electives offered in the Syllabus are in relation to the technological advances			
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.	J		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

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and soutisfical.



#### Student's feedback on Course Curriculum

Name of the Course:	B. cow	Course Code:
Name of the Student: Sem/Year:	Ketanboina	Nager drababy Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws		/			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	/				
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	*	TO LEGA	OF BELL
7	CO7: Knowledge of banking rules regulation laws and practices.	1			n.0391	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
9	CO9: Student understand international financial intuitions functioning		/		
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum			T 11 2	
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.		/_		
8	The distribution of the contact hours among the course components (L-T-P) is good.	/			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

KN Poulsy Signature of Student.



#### Student's feedback on Course Curriculum

Name of the Course:	В.	COM		Course Code:	
Name of the Student: Sem/Year:	Pat	نا	Pra	Hamesh Academic Year: 2021-22	

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/		A	
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	ES 4	DO STORES	OF WILL
7	CO7: Knowledge of banking rules regulation laws and practices.			1/9	6911410071	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	·			
9	CO9: Student understand international financial intuitions functioning		1		
10	CO10: Development of business skills and entrepreneurship				
b. Co	urse curriculum	Depthy N			100 Sept. 100 Se
1	The course curriculum framed by the university is relevant to the programme and year of study	1			
2	Allocations of the hours and credits to the courses are Satisfied.		/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		_		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/			
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances		/		
7	Experiments in the lab courses are relation to the real life/time applications.		1		
8	The distribution of the contact hours among the course components (L-T-P) is good.	/			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

Course content are

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### Student's feedback on Course Curriculum

Name of the Course: B. tom.	Course Code:
Name of the Student: Karpe Makarand Gr. Sem/Year: VI Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		<u></u>			
6	CO6: Student understand today's foreign trade and balance payment scenario.			£\$ *	0	27
7	CO7: Knowledge of banking rules regulation laws and practices.			Ton San San San San San San San San San Sa	1921 A 110 3 8 1818	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.					
9	CO9: Student understand international financial intuitions functioning					
10	CO10: Development of business skills and entrepreneurship		1		_	
b. Co	ourse curriculum	is to be a little	elining street	STOWN STATE		
1	The course curriculum framed by the university is relevant to the programme and year of study	1				
2	Allocations of the hours and credits to the courses are Satisfied.	1				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1			
5	Assessment pattern is satisfied for students to face university exam in confidence		1			
6	Electives offered in the Syllabus are in relation to the technological advances	1				
7	Experiments in the lab courses are relation to the real life/time applications.	/				
8	The distribution of the contact hours among the course components (L-T-P) is good.	V				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.					

Teachers Knowledge is very



#### Student's feedback on Course Curriculum

Name of the Course: BOM	Course Code:
Name of the Student: Tagrtap Yash Rahul Sem/Year:  II /2021 - 22	Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	1				
2	CO2: Competence of the knowledge of income tax and other such laws		-			
3	CO3: Knowledge of the market position and modern communication skills.	V				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		1			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	~				
6	CO6: Student understand today's foreign trade and balance payment scenario.		K		NO TO THE REAL PROPERTY OF THE PARTY OF THE	AK OF ME
7	CO7: Knowledge of banking rules regulation laws and practices.	V			F 18 CO. 18 18	March

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	-		
9	CO9: Student understand international financial intuitions functioning			
10	CO10: Development of business skills and entrepreneurship	1_		
b. Co	ourse curriculum	n te sent	C-100	
15	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	~		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1		
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advances	-		
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.	~		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			

course content was very



### Student's feedback on Course Curriculum

Name of the Course: B.com.	Course Code:
Name of the Student: Katke shubham Sem/Year: VI Sem	Academic Year: 2/-2

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					6
2	CO2: Competence of the knowledge of income tax and other such laws		192			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills			+		
6	CO6: Student understand today's foreign trade and balance payment scenario.			4 53	1	The Market of the Control of the Con
7	CO7: Knowledge of banking rules regulation laws and practices.	1		1	NA CONTRACTOR IN	

	CO8: Understanding of the Theory and Practice of Economics and knowledge.	/			
)	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship				31 30 30 30 TH
b Co	ourse curriculum				A SAME TO SAME
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				20
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances		/		
7	Experiments in the lab courses are relation to the real life/time applications.		/		
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/			

Suggestions for Improvements:

The course content was helpful for my shubban shubban.

Signature of Student.



#### Student's feedback on Course Curriculum

Name of the Course:	scom	Course Code:
Name of the Student: Ko		Hishree R. Academic Year:
VI /2021	-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	-				
2	CO2: Competence of the knowledge of income tax and other such laws		-			
3	CO3: Knowledge of the market position and modern communication skills.	1				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	-			$\mathcal{D}$	
6	CO6: Student understand today's foreign trade and balance payment scenario.	=	1	*	2	
7	CO7: Knowledge of banking rules regulation laws and practices.	1	3 1	The state of the s	10 mio 3 % 10 mio	19

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	-			
9	CO9: Student understand international financial intuitions functioning		-		
10	CO10: Development of business skills and entrepreneurship				
b. Co	ourse curriculum			alle San	
1	The course curriculum framed by the university is relevant to the programme and year of study		~		
2	Allocations of the hours and credits to the courses are Satisfied.		2		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1			
5	Assessment pattern is satisfied for students to face university exam in confidence		1		
6	Electives offered in the Syllabus are in relation to the technological advances	~			
7	Experiments in the lab courses are relation to the real life/time applications.		1		
8	The distribution of the contact hours among the course components (L-T-P) is good.	1			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.			el (	

Everything is

tood faculties er



#### Student's feedback on Course Curriculum

Name of the Course:	BCE	»M	Course Code:
Name of the Student: Sem/Year:	Palak VI	Abhishel	Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws			Care I		
3	CO3: Knowledge of the market position and modern communication skills.		1			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		~			
5	CO5: Knowledge of various managerial aspects, Achieve professional success through communication skills	_		(		
6	CO6: Student understand today's foreign trade and balance payment scenario.	>		)ES *	edis Aco	2.
7	CO7: Knowledge of banking rules regulation laws and practices.		1	The second	MATION & LINE	



### Student's feedback on Course Curriculum

Name of the Course: B. Lom.	Course Code:
Name of the Student: Telengi Ma Sem/Year: VI Sem	hima V. Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
l	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws	~				
3	CO3: Knowledge of the market position and modern communication skills.		/			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		V			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.	1			A CANADA	
7	CO7: Knowledge of banking rules regulation laws and practices.		/	1	S COMPUTED	

							-	
CO8: Understanding of the Theory and Practice of Economics and knowledge.	STERI							_
CO9: Student understand international financial intuitions functioning								
CO10: Development of business skills and entrepreneurship								
purse curriculum					I CONTRACT			
The course curriculum framed by the university is relevant to the programme and year of study	/							
Allocations of the hours and credits to the courses are Satisfied.	/							
activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	/							
assessment is matched with the same level of Course Outcomes framed	/							
for students to face university exam in confidence		U	/					
Syllabus are in relation to the technological advances			/					
are relation to the real life/time applications.								
The distribution of the contact hours among the course components (L-T-P) is good.		2						
Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	/							
	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course. Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relations.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities	and Practice of Economics and knowledge.  CO9: Student understand international financial intuitions functioning  CO10: Development of business skills and entrepreneurship  The course curriculum  The course curriculum framed by the university is relevant to the programme and year of study  Allocations of the hours and credits to the courses are  Satisfied.  The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.  Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed  Assessment pattern is satisfied for students to face university exam in confidence  Electives offered in the Syllabus are in relation to the technological advances  Experiments in the lab courses are relation to the real life/time applications.  The distribution of the contact hours among the course components (L-T-P) is good.  Library material, LMS material, Teaching and Learning Center and facilities

The course content deliver in the classroom was helpful succession white



## Student's feedback on Course Curriculum

Name of the Course: B. Com.	Course Code:
Name of the Student: Somani Krishna S.  Sem/Year: VI Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws	V				
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					S ON THE
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.		~	ES *	TO SECOND	
7	CO7: Knowledge of banking rules regulation laws and practices.		~	- Allega	1041038	

	CO8: Understanding of the Theory and Practice of Economics and knowledge.					
W	CO9: Student understand international financial intuitions functioning		~			
10	CO10: Development of business skills and entrepreneurship	/				Springso
L C.	ourse curriculum	BACT-FIELD		SI SPETIE		
1	The course curriculum framed by the university is relevant to the programme and year of study					
2	Allocations of the hours and credits to the courses are Satisfied.		1			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		1			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed					
5	Assessment pattern is satisfied for students to face university exam in confidence	/				
6	Electives offered in the Syllabus are in relation to the technological advances		1			
7	Experiments in the lab courses are relation to the real life/time applications.	/			17	
8	The distribution of the contact hours among the course components (L-T-P) is good.		~			11 = 3 = 3 = 3 =
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	~				

Suggestions for Improvements:

All the things are grad.

Teachers are very nice



#### Student's feedback on Course Curriculum

Name of the Course: B. com	Course Code:
Name of the Student: Dangi shubham s.  Sem/Year: Sem Sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	_	(Line			
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			DES *	A COLUMN	
7	CO7: Knowledge of banking rules regulation laws and practices.		/	The state of the s	THOUSE LINE	

3	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
)	CO9: Student understand international financial intuitions functioning		~		
10	CO10: Development of business skills and entrepreneurship				
h C	ourse curriculum	XIXIa (I		WANTED IN	LEA GOLD HONSON
1	The course curriculum framed by the university is relevant to the programme and year of study	1			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advances	1			
7	Experiments in the lab courses are relation to the real life/time applications.	/			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.	1			

I learned a lot foors Course content,



# PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course:	B.com.		Course Code:	
Name of the Student: Sem/Year:	DegWee	Krishna S.	Academic Year:	21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	~				
2	CO2: Competence of the knowledge of income tax and other such laws	~				
3	CO3: Knowledge of the market position and modern communication skills.		~			
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					N USE DE PUBLICA
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills	V				
6	CO6: Student understand today's foreign trade and balance payment scenario.	V		DIES *	18 CO	
7	CO7: Knowledge of banking rules regulation laws and practices.		~	123	TO THE STATE OF TH	

	CO8: Understanding of the Theory and Practice of Economics and knowledge.					
	CO9: Student understand international financial intuitions functioning					
0	CO10: Development of business skills and entrepreneurship		/			
Co	ourse curriculum				THE WALL	
	by the university is relevant to the programme and year of study	/				
2.	Allocations of the hours and credits to the courses are Satisfied.	/				
3.	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		/			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/				
5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advances	V	<b>6</b>			
7	Experiments in the lab courses are relation to the real life/time applications.		/			
8	The distribution of the contact hours among the course components (L-T-P) is good.		~			
9	7 1 T N/C		V			

I truly enjoyed this cours



### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course: B. (om.	Course Code:
Name of the Student: Gai kwad ornkar Arnor Sem/Year: II sem	Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy	V				
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		V			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		1			
6	CO6: Student understand today's foreign trade and balance payment scenario.		/	TUDIES	and the second	R
7	CO7: Knowledge of banking rules regulation laws and practices.			100	ONION A THEMS	

3	CO8: Understanding of the Theory and Practice of Economics and knowledge.	V			
)	CO9: Student understand international financial intuitions functioning	V			
10	CO10: Development of business skills and entrepreneurship				
b. Cou	rse curriculum			2 2 190	
1	The course curriculum framed by the university is relevant to the programme and year of study	V			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advances		~		
7	Experiments in the lab courses are relation to the real life/time applications.	/			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.		J		



### Student's feedback on Course Curriculum

Name of the Course: B. com.	Course Code:
Name of the Student: Khandare Sem/Year: VI sem	Aishwarta S. Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws	V				
3	CO3: Knowledge of the market position and modern communication skills.	/				
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.					
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills					
6	CO6: Student understand today's foreign trade and balance payment scenario.			DIES ★	ON CONTRACTOR OF THE PARTY OF T	A E
7	CO7: Knowledge of banking rules regulation laws and practices.			1	AL SUBSE	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.				
)	CO9: Student understand international financial intuitions functioning		/		
10	CO10: Development of business skills and entrepreneurship				
C	ourse curriculum				EDISHBIRT DESI
1	The course curriculum framed by the university is relevant to the programme and year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.	/			_
8	The distribution of the contact hours among the course components (L-T-P) is good.		/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

All the things are Teaching materia good. Ais



#### Student's feedback on Course Curriculum

Name of the Course: B. Com.	Course Code:
Name of the Student: Randive Sankalp Sem/Year: VI sem	G. Academic Year: 21-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: The Students are equipped with the knowledge of accountancy					
2	CO2: Competence of the knowledge of income tax and other such laws					
3	CO3: Knowledge of the market position and modern communication skills.					
4	CO4: Analysis by using mathematical and stastical tools, to undertake research.		/			
5	CO5: Knowledge of various managerial aspects. Achieve professional success through communication skills		/		7	
6	CO6: Student understand today's foreign trade and balance payment scenario.			NES +	25	
7	CO7: Knowledge of banking rules regulation laws and practices.			183	THE RUNE	

8	CO8: Understanding of the Theory and Practice of Economics and knowledge.	~			
9	CO9: Student understand international financial intuitions functioning				
10	CO10: Development of business skills and entrepreneurship		/		
b. Co	urse curriculum				
1	The course curriculum framed by the university is relevant to the programme and year of study		7		
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	1			
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advances	/			
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are Adequate.				

The course

component were clear.



#### Students feedback on Course Curriculum

Name of the Course: BBA

Faculty Name with designation:

Name of the Student: Khiwaniara Ayush

Sem/Year: VI /2021-12

Course Code:

Register Number:

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	1				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.				NA COLL	Fo
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t k	-	1	- TO	OF WALLES
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's					

				1				
	CO7: Knowledge about Consumer Behavior, Sales of an Organization.							
	CO8: Understood retail strategy, retail operations management, innovation in retail.		V					
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.	/						
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		~	TO AT		A STATE OF THE STA		
b. Co	ourse curriculum					1		
1	The course curriculum framed by the university is relevant to the program & year of study	-	1				-	
2	Allocations of the hours and credits to the courses are					-		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		-					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		L	/				
5	Assessment pattern is satisfied for students to face university evan in confidence				V			
6	Electives offered in the Syllabus are in relation to the							
7	Experiments in the lab courses are relation to the real life/time		0					
8	hours among the course components (L-T-P) is good.	L						
4	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	S		V				

All good.





#### Students feedback on Course Curriculum

Name of the Course:	BBB	
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Course Code:

Faculty Name with designation:

Name of the Student: Kadam Sumit. B.

Sem/Year: 12021-22

Register Number:

Academic Year: 202 - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	-				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		~			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1			San Po	THE STATE OF THE S
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~	19	The second of th	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1	10			
3	CO8: Understood retail strategy, retail operations management, innovation in retail.		8			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1	e			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			L-		
b. Co	ourse curriculum		dy in			
1	The course curriculum framed by the university is relevant to the program & year of study	~				
2	Allocations of the hours and credits to the courses are Satisfied.			<u></u>		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			\ <u></u>		
5	Assessment pattern is satisfied for students to face university exam in confidence	1	7			
6	Electives offered in the Syllabus are in relation to the technological advancements.			V		
7	Experiments in the lab courses are relation to the real life/time applications.	1				
8	The distribution of the contact hours among the course components (L-T-P) is good.			1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	<u>ا</u>				



#### Students feedback on Course Curriculum

urse Code:
gister Number:
eademic Year: 2021 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	レ				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		1			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				P	SECOL WAR
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	1			\$ 000 minos	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	V	1			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		1			
b. Co	ourse curriculum					
1	The course curriculum framed by the university is relevant to the program & year of study			1		
2	Allocations of the hours and credits to the courses are Satisfied.	~	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			V		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	L	/			
5	Assessment pattern is satisfied for students to face university exam in confidence	~	1			
6	Electives offered in the Syllabus are in relation to the technological advancements.					
7	Experiments in the lab courses are relation to the real life/time applications.	1				
8	The distribution of the contact hours among the course components (L-T-P) is good.					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	~	/			







#### Students feedback on Course Curriculum

Course Code:
Register Number:
Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	v				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		7			a and seed to
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		~	7		
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		L			
5	CO5: Cultivated the knowledge abou Career Planning, Employee Morale & Job Satisfaction among students.	t V			* 50	E C C E
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's		-2		1000	

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			-		
	CO8: Understood retail strategy, retail operations management, innovation in retail.					
Ĭ	CO9: Understood difference between financial accounting, cost accounting and management accounting.	سا				
0.	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		~	CONTRACTOR OF THE PARTY OF THE		
b. Co	ourse curriculum					
1	The course curriculum framed by the university is relevant to the program & year of study	~				
2	Allocations of the hours and credits to the courses are Satisfied.	1				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course		L			
5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advancements.					
7	Experiments in the lab courses are relation to the real life/time		<u></u>			
8	hours among the course components (L-T-P) is good.		r			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.		1			



## Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Name of the Student: Solarki ku Sem/Year: VI /2021-22	ushal kalpeth. Register Number: Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Cor	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	/				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	/		11 001 00		
3	CO3: Understood the concept of Global Competence, Characteristics of globally competent individual.  Developed self- esteem and self-confidence among the students.					
4	communication, self- introduction, positive attitude development, qualities of leaders, encouraged				CINTOCOL	}
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale Job Satisfaction among students.	& /			* 0	Se de la constantina della con
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO	's.	~		100 mm	

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	/					
	CO8: Understood retail strategy, retail operations management, innovation in retail.						
	CO9: Understood difference between financial accounting, cost accounting and management accounting.		/				
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		~	1		The second	
o. Co	ourse curriculum		WHEN THE		RAISE VA		
1	The course curriculum framed by the university is relevant to the program & year of study	/					
2	Allocations of the hours and credits to the courses are Satisfied.						<u> </u>
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.						
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed						
5	Assessment pattern is satisfied for students to face university exam in confidence		_				_
6	Electives offered in the Syllabus are in relation to the technological advancements.		·				
7	Experiments in the lab courses are relation to the real life/time applications.	/					
8	hours among the course components (L-T-P) is good.	V			_		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.		1	ENT			

Suggestions for improvements:

All good.



#### Students feedback on Course Curriculum

Name of the Course: BBP	Course Code:
Faculty Name with designation:	
Name of the Student: 5 WBheldar-A. U. Sem/Year: \$\frac{1}{2021-22}\$	Register Number: Academic Year:

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.		1			
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	~				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		1			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.				Jan Cou	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.		1		*	Sign I
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	1			Se de la minio	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.		~		
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	urse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study	1			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advancements.		1		
7	Experiments in the lab courses are relation to the real life/time applications.	1			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	1			



#### Students feedback on Course Curriculum

Name of the Course: BB

Course Code:

Faculty Name with designation:

Name of the Student: Dhamdnere Wishant

Register Number:

Sem/Year: \1/2021-202

Academic Year: 2021-2012

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				* P	OF WALLS
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.				Saluado.	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	V			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	1			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.		~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			77	
b. Co	ourse curriculum		Take A		
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	L/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		1		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	~			
5	Assessment pattern is satisfied for students to face university exam in confidence		~		
6	Electives offered in the Syllabus are in relation to the technological advancements.	-			
7	Experiments in the lab courses are relation to the real life/time applications.		~		
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.		~		

It's ok.

Transherenich and Signature of Student:



## Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Boracle Omkor	Register Number:
Sem/Year: 1/2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual.  Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					2
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale of Job Satisfaction among students.	k (			os os	OF W
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's	i			SCOUNTED S	

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.						
	CO8: Understood retail strategy, retail operations management, innovation in retail.						
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.						
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.						
b. Co	ourse curriculum					MARKET SERVICE	
1	The course curriculum framed by the university is relevant to the program & year of study	<u>ب</u>					
2	Allocations of the hours and credits to the courses are Satisfied.		•				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				1		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		سا				
5	Assessment pattern is satisfied for students to face university exam in confidence						
6	Electives offered in the Syllabus are in relation to the technological advancements.						
7	Experiments in the lab courses are relation to the real life/time applications.						
8	The distribution of the contact hours among the course components (L-T-P) is good.						
9	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1			



#### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

### Students feedback on Course Curriculum

Name of the Course: BBA

Course Code:

Register Number:

Faculty Name with designation:

Name of the Student: Gaikwad Ansket
Sem/Year: VI /2021-22

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual.  Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		,		OTAG	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale of Job Satisfaction among students.	at &	V		STUDIES	A LEGE OF
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's	s.	/		Ca 103 8 1	N3435

0	CO7: Knowledge about Consumer Behavior, Sales of an Organization.					
8	CO8: Understood retail strategy, retail operations management, innovation in retail.					
	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				UNITY CONTROL OF	<b>大</b>
b. Co	ourse curriculum				n> leaf	
1	The course curriculum framed by the university is relevant to the program & year of study		V			
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gar between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			/		
5	Assessment pattern is satisfied for students to face university exam in confidence	/		_		
6	Electives offered in the Syllabus are in relation to the technological advancements.					
7	Experiments in the lab courses are relation to the real life/time applications.					
8	hours among the course components (L-T-P) is good.					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.					



#### Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Pathan, M. Muktar	Register Number:
Sem/Year: VI 202 - 22	Academic Year: 202   -2-2

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		<u></u>	(	To Land	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1			Son Jud	OLEGE OF
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1		MI & COMPUSED	January 1

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1		
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study	~		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	<u></u>		
6	Electives offered in the Syllabus are in relation to the technological advancements.	\$\$ ·		
7	Experiments in the lab courses are relation to the real life/time applications.	<u></u>		
8	The distribution of the contact hours among the course components (L-T-P) is good.		1	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			



#### Students feedback on Course Curriculum

				- 1
Name	of the	Course:	B	BH)

Course Code:

Faculty Name with designation:

Name of the Student: Gatetar Twisi Mangab Register Number:

Sem/Year: 12021-2022

Academic Year: 2011-2012

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	~				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		<u>ا</u>	(		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				* and	EGE OF
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.				NEWI & COMPAN	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.				
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	urse curriculum	TAX WELL OF	N. Yell		
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence	1			
6	Electives offered in the Syllabus are in relation to the technological advancements.				
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.		1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	V			





## Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Pawar Samilesha	Register Number:
Sem/Year: VI /2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellen (5 Scale	Control of the Contro	(3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	-				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		V	- (		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	t c			Service of the servic	CSE OF MAN
6	CO6: knowledge about rural development, knowledge regarding working in various Govt, and NGO's	. /			39/1/10081	

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			
	CO8; Understood retail strategy, retail operations management, innovation in retail.			
	CO9: Understood difference between financial accounting, cost accounting and management accounting.			
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			NAME OF TAXABLE PARTY.
o. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study			
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	V		
5	Assessment pattern is satisfied for students to face university exam in confidence			
6	Electives offered in the Syllabus are in relation to the technological advancements.			
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			





Sam kesha Signature of Student:



#### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

## Students feedback on Course Curriculum

Name of the Course: BBA

Faculty Name with designation:

Name of the Student: Bhome Tejas Sem/Year: VI /2021-22

Course Code:

Register Number:

Academic Year: 2021-72

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Exceller (5 Scale	200	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes						
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.		1				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	V					(a)
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual.  Developed self- esteem and self-confidence among the students.			V			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.				(		50/
5	CO5: Cultivated the knowledge abou Career Planning, Employee Morale & Job Satisfaction among students.	t č			V	Wies 4	b Gran
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's		/			1.03	11/00/05

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~				
33	CO8: Understood retail strategy, retail operations management, innovation in retail.					
	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.					
b. Co	ourse curriculum				do a la company	
1	The course curriculum framed by the university is relevant to the program & year of study					
2	Allocations of the hours and credits to the courses are Satisfied.	~				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gar between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed					
5	Assessment pattern is satisfied for students to face university exam in confidence		~			
6	Electives offered in the Syllabus are in relation to the technological advancements.	~				
7	Experiments in the lab courses are relation to the real life/time			/		
8	The distribution of the contact hours among the course components (L-T-P) is good.					
9	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		)			





### Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: CHETWA BHAT Sem/Year: 12021-22	Register Number:  Academic Year: 202 -22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		1	7		
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.	1				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		1_			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1		DIES A	29	
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1	Me Sal	TOO E ANGE	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1		
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			
b. Co	urse curriculum		E CHENE	
1	The course curriculum framed by the university is relevant to the program & year of study	<u></u>		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	L-		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		<u></u>	
5	Assessment pattern is satisfied for students to face university exam in confidence	-		
6	Electives offered in the Syllabus are in relation to the technological advancements.			
7	Experiments in the lab courses are relation to the real life/time applications.	1		
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	-		



#### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

### Students feedback on Course Curriculum

Name of the Course:

BBA

Course Code:

Faculty Name with designation:

Name of the Student: Pranov PURUSHPHam

Register Number:

Sem/Year: VI | 2021-22

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~			Alexandrian	
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		1	7		
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.	~	1			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		<u></u>			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				Pus	SON WALLAND
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		1		COM MOS	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1		
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study	1		
2	Allocations of the hours and credits to the courses are Satisfied.			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	1		
6	Electives offered in the Syllabus are in relation to the technological advancements.			
7	Experiments in the lab courses are relation to the real life/time applications.	1		
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	\		



#### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

## Students feedback on Course Curriculum

Name of the Course:

RBA

Course Code:

Faculty Name with designation: Ray

Register Number:

Name of the Student: Rathod Khushi Sem/Year:

Academic Year: 2021-22

VI /2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellen (5 Scale)	The second second	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	-				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		7			157 NS 2007
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.					ECA
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	k L			* 53	OF WAR
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's				Salar Se Salar	100 4 19

V	CO7: Knowledge about Consumer Behavior, Sales of an Organization.		?				
	CO8: Understood retail strategy, retail operations management, innovation in retail.		7				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.		L				14
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		j			ana di la	
b. Co	ourse curriculum				期度個		
1	The course curriculum framed by the university is relevant to the program & year of study		7				
2	Allocations of the hours and credits to the courses are Satisfied.						
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.						
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			<u></u>			
5	Assessment pattern is satisfied for students to face university exam in confidence	/					
6	Electives offered in the Syllabus are in relation to the technological advancements.	_					
7	Experiments in the lab courses are relation to the real life/time applications.		_				
8	The distribution of the contact hours among the course components (L-T-P) is good.			-			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				)		

Good



#### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Students feedback on Course Curriculum

Name of the Course: RBA

Course Code:

Faculty Name with designation:

Name of the Student: Shah Sambhav SandeepRegister Number:

Sem/Year: 2021-2022/VI

Academic Year:2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		1			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		~			
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	V			* D	Ser OF E
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.				STATE OF THE STATE	MAGE

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.					
8	CO8: Understood retail strategy, retail operations management, innovation in retail.					
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.		1			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			V		
b. Co	urse curriculum			LOS ES		
1	The course curriculum framed by the university is relevant to the program & year of study					
2	Allocations of the hours and credits to the courses are Satisfied.	V				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed					
5	Assessment pattern is satisfied for students to face university exam in confidence		4			
6	Electives offered in the Syllabus are in relation to the technological advancements.	~				
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.	-				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.		~			

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## Students feedback on Course Curriculum

Name of the Course:	Be	A
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Course Code:

Faculty Name with designation:

Name of the Student: Bhausar Sidelhant

Register Number:

Sem/Year: VI /2021-22

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Co	urse outcomes				17.4	
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	-				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			(	The same of the sa	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				BES	O STOR WALL
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	~			10 de 11 1110	O VIETE

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	ne kui				
	CO8: Understood retail strategy, retail operations management, innovation in retail.					
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.					
b. Co	ourse curriculum			Hone	and the season	
1	The course curriculum framed by the university is relevant to the program & year of study					
2	Allocations of the hours and credits to the courses are Satisfied.					
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed					
5	Assessment pattern is satisfied for students to face university exam in confidence	~				
6	Electives offered in the Syllabus are in relation to the technological advancements.		~			
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.					
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			\		

All ok.



## Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Devnoor Roham	Register Number: Academic Year:
Sem/Year: 1/2021-22	2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	~				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			1		200
5	CO5: Cultivated the knowledge abou Career Planning, Employee Morale & Job Satisfaction among students.	t v			ODES #	) OF IEEE
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's				Red I I II IO	09

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
i i	CO8: Understood retail strategy, retail operations management, innovation in retail.				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study				Y
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence	<u></u>			
6	Electives offered in the Syllabus are in relation to the technological advancements.		~		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.		7		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				

ALL one good.



#### Students feedback on Course Curriculum

Name of the Course: BBA		Course Code:
Faculty Name with designation:		
Name of the Student: Bhuse Rushikah Sem/Year: II 2021-2022	Amo)	Register Number: Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.		~			
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		~			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		E	1		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.		~		# 52 # 100	Ga OF ₩
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	V			18 COUNTY 18 COU	The state of the s

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study			
2	Allocations of the hours and credits to the courses are Satisfied.	V		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			
5	Assessment pattern is satisfied for students to face university exam in confidence	~		
6	Electives offered in the Syllabus are in relation to the technological advancements.			
7	Experiments in the lab courses are relation to the real life/time applications.			
8	The distribution of the contact hours among the course components (L-T-P) is good.			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			







## Students feedback on Course Curriculum

Name of the Course: BBA

Course Code:

Faculty Name with designation:

Name of the Student: Deshpande Peathmesh

Register Number:

Academic Year: 2021-92

Sem/Year: VI /2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual.  Developed self- esteem and self-confidence among the students.		V	1		
4	communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		V			A QUI
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale of Job Satisfaction among students.	it &		-	Sales A	D OF W
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's	s.			The state of the s	DO R THERE

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
	CO8: Understood retail strategy, retail operations management, innovation in retail.				
<u> </u>	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
0	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
. C	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study		V		
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	V			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		/		
6	Electives offered in the Syllabus are in relation to the technological advancements.			V	
7	Experiments in the lab courses are relation to the real life/time applications.	V			
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	TO BE SEED OF THE PROPERTY OF	V		1	



## Students feedback on Course Curriculum

Name of the Course: BBA

RDH

Course Code:

Faculty Name with designation:

Name of the Student: Maid Shubham.

Sem/Year: VI / 2021 - 22

Register Number:

Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.				_	
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		1			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		V	(		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				(uples	D OF BE
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	/			13 43/1 01:00	N. STEPPER

T .	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
	CO8: Understood retail strategy, retail operations management, innovation in retail.				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				e rought average
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study	~			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			a.	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		/		
5	Assessment pattern is satisfied for students to face university exam in confidence	/			
6	Electives offered in the Syllabus are in relation to the technological advancements.	/			
7	Experiments in the lab courses are relation to the real life/time applications.		V		
8	The distribution of the contact hours among the course components (L-T-P) is good.	V			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	\ \ \			

Shubham Signature of Student:



## PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Students feedback on Course Curriculum

Name of the Course: BBA.	Course Code:
Faculty Name with designation:	
Name of the Student: Schrace Atshita, P Sem/Year: II /2021-2022	Register Number: Academic Year: (2.02\-2.02)

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	4				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.	1				
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		V			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			(		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	~			IES *	25 P. 18 P.
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~		1008	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	1		
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	1		
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	~		
b. Co	urse curriculum			
1	The course curriculum framed by the university is relevant to the program & year of study		<u></u>	
2	Allocations of the hours and credits to the courses are Satisfied.	~		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		L	
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	~		
5	Assessment pattern is satisfied for students to face university exam in confidence	~		
6	Electives offered in the Syllabus are in relation to the technological advancements.	<b>ا</b>		
7	Experiments in the lab courses are relation to the real life/time applications.		<b>ا</b>	
8	The distribution of the contact hours among the course components (L-T-P) is good.	1		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			

very Nice.

AKShita Statedve Signature of Student:



### Students feedback on Course Curriculum

Name of the Course:	BBA		Course Code:
Faculty Name with desi	gnation:		
Name of the Student:	Gandni	Shivam	Register Number:
Sem/Year: VI /20	121-22		Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course,

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
I	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.		_			
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		<u></u>		2	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				OR SOUND TO	Teli or
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.			1	# 105 E	

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	/			
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.				
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.	/			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		-		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		سا		
5	Assessment pattern is satisfied for students to face university exam in confidence		ne e		
6	Electives offered in the Syllabus are in relation to the technological advancements.				_
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				



## Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Thaker Kadam Dhan RaJ.	Register Number:
Sem/Year: 1/2021-22	Academic Year: 2 02/ - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	V				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		~			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			-		200
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale of Job Satisfaction among students.	k L			STUDIES	EGE OF
6	CO6; knowledge about rural development, knowledge regarding working in various Govt.and NGO's	32	1		12 00	8 T CHILD

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
3	CO8: Understood retail strategy, retail operations management, innovation in retail.				
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.	<u></u>		- 2-3	
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study	-			
2	Allocations of the hours and credits to the courses are Satisfied.				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	~			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed				
5	Assessment pattern is satisfied for students to face university exam in confidence		7		
6	Electives offered in the Syllabus are in relation to the technological advancements.			7	
7	Experiments in the lab courses are relation to the real life/time applications.	-			
8	The distribution of the contact hours among the course components (L-T-P) is good.			+	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.				

Signature of Student:

1



## PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Shaha Sakshi	Register Number:
Sem/Year: VI /2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.	/			7	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.			1 / 3		Section 1
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.			W.S. S.W.	SWOJE WEEKS	May

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	-						
8	CO8: Understood retail strategy, retail operations management, innovation in retail.		<u></u>				_	
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.			V				)
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			me				
b. Co	ourse curriculum		Slot	STEELS V	EN INCHES DE	La contractor de la con		
1	The course curriculum framed by the university is relevant to the program & year of study	~						
2	Allocations of the hours and credits to the courses are Satisfied.	V						
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.			V				
1	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		7					
	Assessment pattern is satisfied for students to face university exam in confidence							
	Electives offered in the Syllabus are in relation to the technological advancements.							- 0
	Experiments in the lab courses are relation to the real life/time applications.							
	The distribution of the contact hours among the course components (L-T-P) is good.	) NE						
	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.							

O.K.



### Students feedback on Course Curriculum

Name of the Course: BBM	Course Code:
Faculty Name with designation:	
Name of the Student: Panzasle Anivuddha Sem/Year: VI/2021-22	Register Number:  Academic Year:  2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		سا			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		1	1		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	-			San	COLLEGE OF
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.				2018 TA	THE STATE OF THE S

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.					
3	CO8: Understood retail strategy, retail operations management, innovation in retail.					
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				AND THE PARTY OF T	
b. Co	ourse curriculum		7 6 6 7			Tomos Sales
1	The course curriculum framed by the university is relevant to the program & year of study	<u></u>				
2	Allocations of the hours and credits to the courses are Satisfied.	1			1	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.		1			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		<u></u>			
5	Assessment pattern is satisfied for students to face university exam in confidence					
6	Electives offered in the Syllabus are in relation to the technological advancements.		<u></u>			
7	Experiments in the lab courses are relation to the real life/time applications.	<u></u>		_		
8	The distribution of the contact hours among the course components (L-T-P) is good.		<u> </u>			
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	L				

ALL one good

Penzoele Signature of Student:



### PRAGNYA EDUCATIONAL TRUST'S PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Students feedback on Course Curriculum

Name of the Course: BBB

Course Code:

Faculty Name with designation:

Name of the Student: Patel yard Armit

Register Number:

Sem/Year: 1 /2021-2022

Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.		-			CANADI SE
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.	-		(		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.		~		and and	3118
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	V			ST NAME	S. Manus

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.				
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.		~		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.				
b. Co	urse curriculum	VALUE OF	E Bloom	NSTATION I	
1	The course curriculum framed by the university is relevant to the program & year of study				
2	Allocations of the hours and credits to the courses are Satisfied.		~		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		-		
5	Assessment pattern is satisfied for students to face university exam in confidence	-			
6	Electives offered in the Syllabus are in relation to the technological advancements.	~			
7	Experiments in the lab courses are relation to the real life/time applications.	~			
8	The distribution of the contact hours among the course components (L-T-P) is good.		-		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	~			





#### Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: Ja DHO SHUBHAN	
Sem/Year: 1 2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					THE REAL PROPERTY.
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	1				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		V			
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.	~				
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		-	7 (		
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	-			Service Service	3981101
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~		S THENS	QF W

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	اسا	-				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.			L-	7		
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	<u></u>					
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.			1			
b. Co	urse curriculum					VENDET CO	100
1	The course curriculum framed by the university is relevant to the program & year of study	1	^		III SACII		
2	Allocations of the hours and credits to the courses are Satisfied.						
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	<u></u>					
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed			<u></u>			
5	Assessment pattern is satisfied for students to face university exam in confidence	1					
6	Electives offered in the Syllabus are in relation to the technological advancements.			-	7		
7	Experiments in the lab courses are relation to the real life/time applications.	1	~				
8	The distribution of the contact hours among the course components (L-T-P) is good.			<u></u>		121	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	1					

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## Students feedback on Course Curriculum

Name of the Course: BRA

Course Code:

Faculty Name with designation:

Name of the Student: Somani Southak.

Register Number:

Sem/Year: VI /2021-22

Academic Year: 2001-92

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
. Co	urse outcomes					
	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.					
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			(	1	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.			-	SR STUDIES	See o
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.				THE STATE OF THE S	ENESO YEAR

ħ.	CO7: Knowledge about Consumer Behavior, Sales of an Organization.		1			
3	CO8: Understood retail strategy, retail operations management, innovation in retail.			/		
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.					
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	/				
b. Co	ourse curriculum				E LE DO	
1	The course curriculum framed by the university is relevant to the program & year of study		,			
2	Allocations of the hours and credits to the courses are Satisfied.		1			
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	V	_			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	<u> </u>		983		
5	Assessment pattern is satisfied for students to face university exam in confidence			/		
6	Electives offered in the Syllabus are in relation to the technological advancements.	V				
7	Experiments in the lab courses are relation to the real life/time applications.					
8	The distribution of the contact hours among the course components (L-T-P) is good.			\/ \/		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	V				

All fine



# PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

### Students feedback on Course Curriculum

Course Code:
Register Number:  Academic Year: 2021 - 22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
ı. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.					
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		1		_	
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self-confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		1	1		
5	CO5: Cultivated the knowledge abou Career Planning, Employee Morale & Job Satisfaction among students.	t L			emod	COLLEGE
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's				NOEMENT &	and the second

	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	V			
}	CO8: Understood retail strategy, retail operations management, innovation in retail.		-		
)	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1	7		
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.		-		
b. Co	ourse curriculum				
1	The course curriculum framed by the university is relevant to the program & year of study	レ			
2	Allocations of the hours and credits to the courses are Satisfied.		-	2	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	-			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		1		
5	Assessment pattern is satisfied for students to face university exam in confidence	<u></u>			
6	Electives offered in the Syllabus are in relation to the technological advancements.		اسا		
7	Experiments in the lab courses are relation to the real life/time applications.				
8	The distribution of the contact hours among the course components (L-T-P) is good.		-		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	1			

Nice everything

Deepu le Signature of Student:



#### Students feedback on Course Curriculum

Name of the Course: BEP

Course Code:

Faculty Name with designation:

Name of the Student: Kadulkar Indrani

Register Number:

Sem/Year: 1 2021-2022

Academic Year: 2021-2022

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Sl. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	~				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		<u>ر</u>		*	
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.			(	1	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.				PHOOMA	SOLE I
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.	1		13 634	auto d	E OF MAIN

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.		1				
8	CO8: Understood retail strategy, retail operations management, innovation in retail.	~	1				
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.						
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.						
b. Co	urse curriculum						
1	The course curriculum framed by the university is relevant to the program & year of study			1	S. D. C.		
2	Allocations of the hours and credits to the courses are Satisfied.	<u></u>	70				
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.						
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	<b>ا</b>					
5	Assessment pattern is satisfied for students to face university exam in confidence			1			
6	Electives offered in the Syllabus are in relation to the technological advancements.	1					
7	Experiments in the lab courses are relation to the real life/time applications.	سا					
8	The distribution of the contact hours among the course components (L-T-P) is good.	V	7				
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.						

All Good

Signature of Student:



#### Students feedback on Course Curriculum

Name of the Course: BBA	Course Code:
Faculty Name with designation:	
Name of the Student: MANGLEKAR . O. Procolip	Register Number:
Sem/Year: VI /2021-22	Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: Understood the basic concept of HRM and develop knowledge about the various functions of HRM, Finance and Marketing.	-				
2	CO2: Understood the functions of Supply Chain Management, Work Flow Automation and different Strategies of Warehousing.		-	7		
3	CO3: Understood the concept of Global Competence. Characteristics of globally competent individual. Developed self- esteem and self- confidence among the students.					
4	CO4: Studied techniques for effective communication, self- introduction, positive attitude development, qualities of leaders, encouraged students for effective leadership.		~		1	
5	CO5: Cultivated the knowledge about Career Planning, Employee Morale & Job Satisfaction among students.	1			REPORTACE.	COE OF B
6	CO6: knowledge about rural development, knowledge regarding working in various Govt.and NGO's.		~		N 000 11	Mulocal

7	CO7: Knowledge about Consumer Behavior, Sales of an Organization.	~			
8	CO8: Understood retail strategy, retail operations management, innovation in retail.		~		
9	CO9: Understood difference between financial accounting, cost accounting and management accounting.	1			
10	CO10: Knowledge of functioning and powers various Financial Regulatory Authorities in India.	Ť	1		
b. Co	urse curriculum	in an A			
1	The course curriculum framed by the university is relevant to the program & year of study	1	+		
2	Allocations of the hours and credits to the courses are Satisfied.		1		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1			
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed		L		
5	Assessment pattern is satisfied for students to face university exam in confidence	1-		1(4)?	
6	Electives offered in the Syllabus are in relation to the technological advancements.		L		
7	Experiments in the lab courses are relation to the real life/time applications.	L	+		
8	The distribution of the contact hours among the course components (L-T-P) is good.		L		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	L			

Signature of Student:



#### Student's feedback on Course Curriculum

Name of the Course:	BBA (CA)	Course Code:
Name of the Student: Sem/Year:	Dhoweve arrish	Register Number: Academic Year: 2021-22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	CO1: .Student got the Basics Of Programming.	_				
2	CO2: Practical and actual working of constructing programs is done by students.	/				
3	CO3: students understood file structure & organization in DBMS.					
4	CO4: Student understood Relational model, Relational Database design & Concepts of SQL.	/				
5	CO5: Students understood the concept of probability, probability distributions and simulations in business world and decision making.		/		_	
6 -	CO6: Understood how to use programming in day to day Applications.	_				
7	CO7: .Know services provided by operating system, Scheduling concepts and system programming.	/		1	2	
8	CO8: Know about computer network	7	1	7	3	

9	CO9: learned different ERP (Enterprise Resource Planning) technologies.				
10	CO10: Understood how to test bugs in software and Software testing				
b. Co	ourse curriculum				
I	The course curriculum framed by the university is relevant to the programme and year of study	/			
2	Allocations of the hours and credits to the courses are Satisfied.		/		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.				
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/			
5	Assessment pattern is satisfied for students to face university exam in confidence				
6	Electives offered in the Syllabus are in relation to the technological advancements,				
7	Experiments in the lab courses are relation to the real life/time applications.		_		
8	The distribution of the contact Hours among the course components (L-T-P) is good.		_		
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are more than Adequate.			9	

Signature of Student:



## PRAGNYA COLLEGE OF MANAGEMENT & COMPUTER STUDIES

#### Student's feedback on Course Curriculum

Name of the Course:	BBACCAS	Course Code:
Name of the Student: Sem/Year:	Angale Dhaval	Register Number: Academic Year: 262   -22

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)	
a. Co	urse outcomes						
1	CO1: .Student got the Basics Of Programming.	-					
2	CO2: Practical and actual working of constructing programs is done by students.	/					
3	CO3: students understood file structure & organization in DBMS.	/					
4	CO4: Student understood Relational model, Relational Database design & Concepts of SQL.	_					
5	CO5: Students understood the concept of probability, probability distributions and simulations in business world and decision making.		/				
6	CO6: Understood how to use programming in day to day Applications.	/					
7	CO7: .Know services provided by operating system, Scheduling concepts and system programming.	/			1)		
8	CO8: Know about computer network				2		

9	CO9: learned different ERP (Enterprise Resource Planning) technologies.		_	
10	CO10: Understood how to test bugs in software and Software testing		/	
b. Co	ourse curriculum			
1	The course curriculum framed by the university is relevant to the programme and year of study			
2	Allocations of the hours and credits to the courses are Satisfied.		/	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and Industrial needs.	1		
4	Blooms taxonomy followed in assessment is matched with the same level of Course Outcomes framed	/		
5	Assessment pattern is satisfied for students to face university exam in confidence		/	
6	Electives offered in the Syllabus are in relation to the technological advancements.			
7	Experiments in the lab courses are relation to the real life/time applications.		/	
8	The distribution of the contact Hours among the course components (L-T-P) is good.		/	
9	Library material, LMS material, Teaching and Learning Center and facilities for the courses are more than Adequate.		/	

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Signature of Student:



1) Name of the Teacher: Fazilat Jagot	
2) Designation : PSS + POOF	
3)Department: Commerce	
4) Year of Teaching : 2021 - 2022	
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.	
Directions: For each item please indicate your level of satisfaction with the following statement by choosing $\square$ a score between 1 and 5.	
(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)	65
Currientes T-11-7	
Curriculum, Teaching, Learning and Evaluation:	
1. Syllabus is suitable to the course as designed by SPPU Pune.	
1 2 3 4 5	
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.	
1 2 3 4 5	
3. Course content is followed by corresponding reference materials.	
1 2 3 4 5	
4. Sufficient number of prescribed books are available in the Library.	
5. The course/syllabus has good balance between theory and application.	
1 2 3 4 5	
A Property of Many of the Party	

6. The course syllabus of this subject increased my knowledge and Perspective in the subject area.
1 2 3 4 5
7. The course/programme of studies carries sufficient number of optional papers.
1 2 3 4 5
8. The books prescribed/listed as reference materials are relevant, updated and
appropriate.
1 2 3 4 5
9. Infrastructural facilities, such as teacher's rooms class rooms, reading
rooms and toilets are available in the Department.
1 2 3 4 5
10. Tests and examinations are conducted well in time with proper coverage of all
Units in the syllabus.
1 2 3 4 5
11. I have the freedom to adopt new techniques/strategies of teaching such as
seminar presentations, group discussions and learners' participations.
1 _ 2 _ 3 _ 4 _ 5 _
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any):
Ent.
Signature
OF CONTRACTOR OF



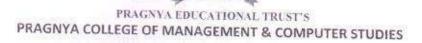
1) Name of the Teacher: Vishwanath Tha
2) Designation : ASSA POOF.
3) Department: Corpororesce
4) Year of Teaching : 2021-2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
Directions: For each item please indicate your level of satisfaction with the following statement by choosing $\square$ a score between 1 and 5.
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)
Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1 2 3 4 5
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5
4. Sufficient number of prescribed books are available in the Library.
1 2 3 4 5 5
5. The course/syllabus has good balance between theory and application.
1 2 3 4 5 V
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and perspective in the subject area.	doe
1 2 3 4 5 5	
7. The course/programme of studies carries sufficient number of optional papers.	
1 2 3 4 5 5	
8. The books prescribed/listed as reference materials are relevant, updated and	
appropriate.	
1 _ 2 _ 3 _ 4 _ 5 _	
9. Infrastructural facilities, such as teacher's rooms class rooms, reading	
rooms and toilets are available in the Department.	
1 2 3 4 5	
10. Tests and examinations are conducted well in time with proper coverage of all	
Units in the syllabus.	
1 2 3 4 5 5	
11. I have the freedom to adopt new techniques/strategies of teaching such as	
seminar presentations, group discussions and learners' participations.	
1 2 3 4 5 5	
12. The environment in the department is conducive to teaching and research.	
1 _ 2 _ 3 _ 4 _ 5 _	
13. The University provides adequate and smooth support for projects and researchfacilities.	
1 2 3 4 5	
Suggestion (If Any): NO	
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Signature	
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1) Name of the Teacher:	synita	Kadnik	car	
2) Designation :				
	Commer			
AN XX	2021-2			
This questionnaire is intend towards the curriculum, to provided by you will be kept of quality improvement of the pro-	confidential and	g ana evalua	tion. The infor	faction mation ack for
Directions: For each item following statement by choosi	nlegge in diam	CONTRACTOR AND	satisfaction wi	ith the
(1 – strongly disagree, 2 – dis strongly agree)	sagree, 3 – neith	er agree nor a	lisagree, 4 – agre	ee, 5 -
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Curriculum, Teaching, Learn	ning and Evalua	tion:		
1. Syllabus is suitable to the c	ourse as designe	d by SPPU Pu	ne.	
1 _ 2 _ 3 _			725	
<ol><li>Aims and objectives of the students.</li></ol>	e syllabi are wel	l defined and	clear to teacher	s and
1 _ 2 _ 3 _	<b>4</b>	5		
3. Course content is followed by	OV corresponding	Troforon as		
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4. Sufficient number of prescr	The second secon			
	Control of the Contro	vailable in the	Library.	
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5. The course/syllabus has good	l balance betwee	en theory and a	pplication.	
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6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.
1 2 3 4 5
7. The course/programme of studies carries sufficient number of optional papers.
1 _ 2 _ 3 _ 4 _ 5 _
8. The books prescribed/listed as reference materials are relevant, updated and
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1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any): NV
Signature Signature



1) Name of the Teacher: Voishou Marguje
2) Designation : PSSX. PSOF
3)Department : commerce
4) Year of Teaching : 2021-2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
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1 2 3 5 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5 5
4. Sufficient number of prescribed books are available in the Library.
1 2 3 4 5 5
5. The course/syllabus has good balance between
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6. The Course Syllabus of this subject increased my knowledge and perspective in the subject area.
1 2 3 4 5 5
7. The course/programme of studies carries sufficient number of optional papers.
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1 2 3 4 5 5
11. I have the freedom to adopt new techniques/strategies of teaching such as
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1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any): 💛
Signature



1) Name of the Teacher: Anushon Bhattacharya
2) Designation : ASSA- POOF.
3)Department : commerce
4) Year of Teaching : 2021-22
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
Directions: For each item please indicate your level of satisfaction with the following statement by choosing $\square$ a score between 1 and 5.
(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)
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Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1 2 3 4 5 5
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5 5 F
4. Sufficient number of prescribed books are available in the Library.
5. The course/syllabus has good balance between theory and application.
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and Perspective in the subject area.	Y
1 2 3 4 5 5	
7. The course/programme of studies carries sufficient number of optional papers.	
1 2 3 4 5	
8. The books prescribed/listed as reference materials are relevant, updated and	
appropriate.	
1 2 3 4 5 5	
9. Infrastructural facilities, such as teacher's rooms class rooms, reading	
rooms and toilets are available in the Department.	
1 2 3 4 5	
10. Tests and examinations are conducted well in time with proper coverage of all	10
Units in the syllabus.	
1 2 3 4 5 5	
11. I have the freedom to adopt new techniques/strategies of teaching such as	
seminar presentations, group discussions and learners' participations.	
1 2 3 4 5	
12. The environment in the department is conducive to teaching and research.	
1 2 3 4 5 5	
13. The University provides adequate and smooth support for projects and researchfacilities.	
1 2 3 4 5 5	
Suggestion (If Any): Note Suggestion (If Any	
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Knowledge



1) Name of the Teacher: Coechie. T
2) Designation : PSSA. Prof
3)Department : Converge
4) Year of Teaching : 2021-22
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1 2 3 4 5 5
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5 5
4. Sufficient number of prescribed books are available in the Library.
1 2 3 4 5
5. The course/syllabus has good balance between theory and application.
1 2 3 4 5 5 SWENT & COMP
1 2 3 4 5 5

G. The course syllabus of this Subject increased my Knowledge and perspective in the Subject area.
1 2 3 4 5 5
7. The course/programme of studies carries sufficient number of optional papers.
1 _ 2 _ 3 _ 4 _ 5 _
8. The books prescribed/listed as reference materials are relevant, updated and
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9. Infrastructural facilities, such as teacher's rooms class rooms, reading
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10. Tests and examinations are conducted well in time with proper coverage of all
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1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any):
Signature Signature



D'Souza
2) Designation : PSS + Prof
3)Department: commerce
4) Year of Teaching : 2021-2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)
Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1 2 3 4 5 5
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5
4. Sufficient number of prescribed books are available in the Library.
1 2 3 4 5 5 5
5. The course/syllabus has good balance between theory and application.
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6. The course syllabus of this subject increased my knowledge and perspective in the subject area.
1 2 3 4 5
7. The course/programme of studies carries sufficient number of optional papers.
1 2 3 4 5
8. The books prescribed/listed as reference materials are relevant, updated and
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9. Infrastructural facilities, such as teacher's rooms class rooms, reading
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1 2 3 4 5 5
10. Tests and examinations are conducted well in time with proper coverage of all
Units in the syllabus.
1 _ 2 _ 3 _ 4 _ 5 _
11. I have the freedom to adopt new techniques/strategies of teaching such as
seminar presentations, group discussions and learners' participations.
1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any): N
Q8 Notes
Signature
53



1) Name of the Teacher: Dr. HSha S. Ladwad Kar
2) Designation : Acting Principal
3)Department : Commerce
4) Year of Teaching : 2021-22
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1 _ 2 _ 3 _ 4 _ 5 _
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5 5
4. Sufficient number of prescribed books are available in the Library.
1 _ 2 _ 3 _ 4 _ 5 _
5. The course/syllabus has good balance between theory and application.
1 _ 2 _ 3 _ 4 _ 5

6. The course/syllabus of this subject increased my knowledge and perspective in
the subject area.
1 2 3 4 5 5
7. The course/programme of studies carries sufficient number of optional papers.
1 2 3 4 5 5
8. The books prescribed/listed as reference materials are relevant, updated and
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1 2 3 4 5
9. Infrastructural facilities, such as teacher's rooms class rooms, reading
rooms and toilets are available in the Department.
1 2 3 4 5
10. Tests and examinations are conducted well in time with proper coverage of all
Units in the syllabus.
1 2 3 4 5 5
11. I have the freedom to adopt new techniques/strategies of teaching such as
seminar presentations, group discussions and learners' participations.
1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any): No
Signature Signature



1) Name of the Teacher: Aadil Koshid
2) Designation : ASIA POOF.
3)Department : (ommerce
4) Year of Teaching : 2021 - 22
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
Directions: For each item please indicate your level of satisfaction with the following statement by choosing $\square$ a score between 1 and 5.
$(1-strongly\ disagree,\ 2-disagree,\ 3-neither\ agree\ nor\ disagree,\ 4-agree,\ 5-strongly\ agree)$
Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5
4. Sufficient number of prescribed books are available in the Library.
1 2 3 4 5
5. The course/syllabus has good balance between theory and application.
1 2 3 4 5 5 COLLEGE OF MANAGEMENT

G. The Couxelsyllabus of this sybject increased my knowledge and perspective in the subject area.
1 2 3 4 5
7. The course/programme of studies carries sufficient number of optional papers.
1 _ 2 _ 3 _ 4 _ 5 _
8. The books prescribed/listed as reference materials are relevant, updated and
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1 _ 2 _ 3 _ 4 _ 5 _
9. Infrastructural facilities, such as teacher's rooms class rooms, reading
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1 2 3 4 5
10. Tests and examinations are conducted well in time with proper coverage of all
Units in the syllabus.
1 2 3 4 5
11. I have the freedom to adopt new techniques/strategies of teaching such as
seminar presentations, group discussions and learners' participations.
1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 _ 2 _ 3 _ 4 _ 5 _
13. The University provides adequate and smooth support for projects and research facilities.
1 2 3 4 5 5
Suggestion (If Any): NO
PUNE AMERICAN Signature



1) Name of the Teacher: SHILPA THAKUR
2) Designation : Asst. Prof.
3)Department : Commerce
4) Year of Teaching : 2021 - 2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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Curriculum, Teaching, Learning and Evaluation:
1. Syllabus is suitable to the course as designed by SPPU Pune.
1 2 3 4 5
<ol><li>Aims and objectives of the syllabi are well defined and clear to teachers and students.</li></ol>
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5 5
4. Sufficient number of prescribed books are available in the Library.
1 2 3 4 5
5. The course/syllabus has good balance between theory and application.
1 2 3 4 5
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o. The course/syllabus of this subject increased my knowledge and perspective i
the subject area.
1 2 3 4 5 5
7. The course/programme of studies carries sufficient number of optional paper
1 2 3 4 5 5
8. The books prescribed/listed as reference materials are relevant, updated and
appropriate.
1 2 3 4 5
9. Infrastructural facilities, such as teacher's rooms class rooms, reading
rooms and toilets are available in the Department.
1 2 3 4 5 5
10. Tests and examinations are conducted well in time with proper coverage of al
Units in the syllabus.
1 2 3 4 5
11. I have the freedom to adopt new techniques/strategies of teaching such as
seminar presentations, group discussions and learners' participations.
12. The environment in the department is conducive to teaching and research.
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any):
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Signature
Signature
2 E (Ry & T



1) Name of the Teacher: Pri James Trigale
2) Designation : ASST- Prof. / Liabranian
3)Department : Liabrary
4) Year of Teaching : 2021 2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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Curriculum, Teaching, Learning and Evaluation:
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1 2 3 4 5
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.
1 2 3 4 5
3. Course content is followed by corresponding reference materials.
1 2 3 4 5 5
4. Sufficient number of prescribed books are available in the Library.
1 _ 2 _ 3 _ 4 _ 5 _
5. The course/syllabus has good balance between theory and application.
1 _ 2 _ 3 _ 4 _ 5 _

6. The course/syllabus of this subject increased my knowledge and perspective in
the subject area.
1 2 3 4 5
7. The course/programme of studies carries sufficient number of optional papers.
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9. Infrastructural facilities, such as teacher's rooms class rooms, reading
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Units in the syllabus.
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1 2 3 4 5
12. The environment in the department is conducive to teaching and research.
1 _ 2 _ 3 _ 4 _ 5 _
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
4
Suggestion (If Any):
P. H. 2/2/6.
Signature
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R.S. SAIN SHOWN STREET



1) Name of the Teacher: AMINA GADRI
2) Designation : Asst. Prof.
3)Department: commerce
4) Year of Teaching : 2021-2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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5. The course/syllabus has good balance between theory and application.
1 2 3 4 5
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1 2 3 4 5 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any):
4
Signature
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1) Name of the Teacher: Digiphica based
2) Designation : pst prof.
3)Department : commerce
4) Year of Teaching : 2021 - 2022
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.
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1 2 3 4 5 F

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1 2 3 4 5 5
12. The environment in the department is conducive to teaching and research.
1 2 3 4 5
13. The University provides adequate and smooth support for projects and researchfacilities.
1 2 3 4 5
Suggestion (If Any): No
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Signature
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## Alumni feedback Form

Shanna	V. 57.18		15	
Name	OLD	18	COU	rse:

BBA

Course Code:

Name of the Student: OCKOT P Magicker

Sem. /Year:

Register Number:

Academic Year: 2021-2022

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	Admission Procedure	1				
2	Fee Structure					
3	College Environment	/				
4	Infrastructure		/			
5	Lab Facility		/			
6	Faculty Support	/				
75	Project Guidance					
8	Library Facility		~			
9	Overall Rating Of SPPU Pune University		V	<del>K-U-</del>		
10	Programs and Events			V	State of the NA	Core
11	Training and Placement				Se Puit	AME
12.	Alumina Association/ Network of Old Friends			<u></u>	PRACALEGE DILEGE	**

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Date: Q1-2-2Place: Que

Osekar M. Signature of Student.





### Alumni feedback Form

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Name o	I the	Course.

Course Code:

Name of the Course: B. Com

Name of the Student: 9 hay wal Amil. A.

Sem. /Year:

Register Number:

Academic Year: 2021 - 2022

1000		-				
SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a, Co	urse outcomes					
1	Admission Procedure					
2	Fee Structure		V			
3	College Environment	L				
4	Infrastructure		1/			
5	Lab Facility					
б	Faculty Support	V				
7	Project Guidance					
8	Library Facility		V			
9	Overall Rating Of SPPU Pune University	~			GEME	NT & Co
10	Programs and Events			V	8	VAL D
11	Training and Placement			~	AGNING COLEGE OF	1
12	Alumina Association/ Network of Old Friends				1034	Bd T

All of the things orcay.

Place: PUNC





### Alumni feedback Form

Name of the Course:	RE	BA
	101	111

Course Code:

Name of the Student: Swimit Balofi Koudano Sem./Year: 2-02-\

Register Number:

Academic Year: 2021

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
i	Admission Procedure		HIP LOS	MATERIAL PROPERTY.		
2	Fee Structure				-	hed-
3	College Environment	-				
4	Infrastructure		-			
5	Lab Facility		-			
6	Faculty Support	~				
7	Project Guidance	V				
8	Library Facility		سسا			
9	Overall Rating Of SPPU Pune University				DO TEGE OF THE COLUMN TO THE C	MENTEC
10	Programs and Events			1	PU PU	IN PHANT
ī I	Training and Placement			1	SHOWER	* 55/10/2
12	Alimina Association/ Network of Old Friends			L		

# All of the thanking are good.

Date: 21-21





### Alumni feedback Form

Name of the	Course:	BRA	- C V
		N 01	

Course Code:

Name of the Student: Ray Ahmed Sharkh

Sem. /Year:

Register Number;

Academic Year: 2021-22

SL No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	urse outcomes					
1	Admission Procedure	IV				
2	Fee Structure				1	V
3	College Environment					
4	Infrastructure					
5	Lab Facility		V			
6	Faculty Support					-
7	Project Guidance	/				
8	Library Facility					
Ģ	Overall Rating Of SPPU Pune University				MAGENT	WY .
10	Programs and Events			1	LEGE OF THE PERSON NAMED O	AND THE
11	Training and Placement			<u></u>	Panowas College	K SHOT
12	Alumina Association/ Network of Old Friends			V		

# All the things are Good

Date: 20-21
Place: 00 11 5





## Alumni feedback Form

Name of the Course: B - Com	Name	of	the Co	urse:	R	·Com
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Course Code:

Name of the Student: Somani Shubhargi.

Sem. /Year:

Register Number:

Academic Year:2021-22

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	Admission Procedure	I				
2	Fee Structure				1	
3	College Environment	-				
4	Infrastructure		-			
5	Lab Facility		·			
6	Faculty Support	1				
7	Project Guidance					
8	Library Facility				MANAGEMEN	760
9	Overall Rating Of SPPU Pune University		-		10	AGO
10.	Programs and Events			سسا	1 53	18
11	Training and Placement			-	PRINCHAL +	83
12	Alumina Association/ Network of Old Friends			L		

# All the things are good.

Date: 21,22

Place: Qv-





#### Alumni feedback Form

Advanced Culture was a constant	0	-
Name of the Course:	15	( an

Course Code:

Name of the Student: Shaikh Amis S.

Sem. /Year:

Register Number:

Academic Year: 2021-22

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	Admission Procedure	1				
2	Fee Structure				~	
3	College Environment	V				
4	Infrastructure		~			
5	Lab Facility		~			
6	Faculty Support	V				
7	Project Guidance	~				
8	Library Facility .		V		S MANAGEM	EMPRO
9.	Overall Rating Of SPPU Pune University		V		SHEEP PUT	dell
10	Programs and Events			V	S FRONDS	
11	Training and Placement			1	phy s	27
12	Alumina Association/ Network of Old Friends			~		

Suggestions for Improvements: All Hings are good.

Date: 21/22

Place: 71/22





## Alumni feedback Form

Name of the Course: B. Com.

Course Code:

Name of the Student: Arne Shubhangi

Sem. /Year:

Register Number:

Academic Year: 2021-2022

SI. No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Co	ourse outcomes					
1	Admission Procedure					
2	Fee Structure			1		
3	College Environment	1.				
4	Infrastructure		V			
5	Lab Facility			/		
fs .	Faculty Support	1				
7	Project Guidance	/				
3	Library Facility					
).	Overall Rating Of SPPU Pune University				SWEINGEMEN	950
.0	Programs and Events			/	Puine	
I	Training and Placement			~	PING ALL COLLEGE OF	
2	Alumina Association/ Network of Old Friends			~		

All the faculties are highly supported other facilities are also good. Books & library facilities are excellent.

Date: 20-21
Place: PUNIV

